



EMPOWERING
WOMEN
RELIGIOUS
TO ADDRESS
AFRICA'S
CHALLENGES

ASEC



AFRICAN SISTERS
EDUCATION COLLABORATIVE

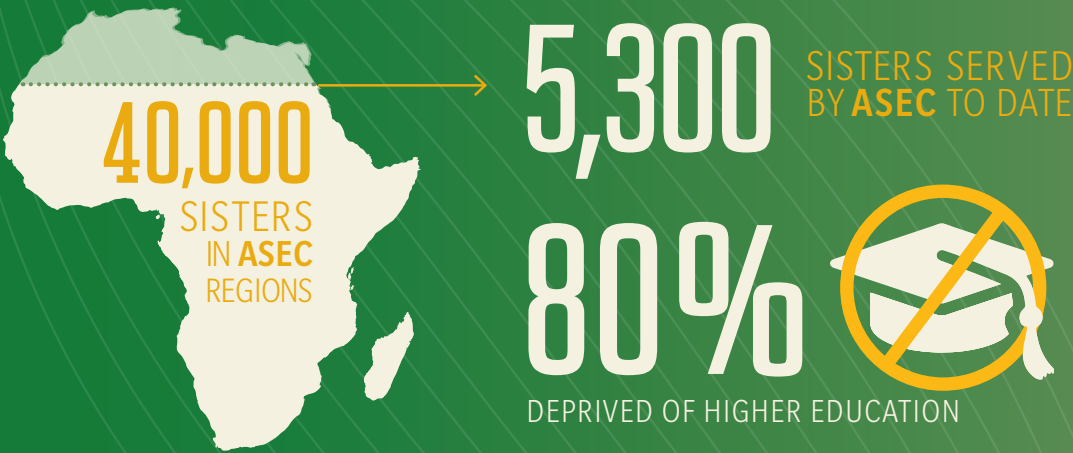
MISSION & HISTORY

The mission of ASEC is to facilitate access to education for women religious in Africa that leads to enhancement and expansion of the education, health, economic, social, environmental, and spiritual services they provide.

Established in 1999, ASEC was built on a foundation of solidarity and global sisterhood developed between Catholic sisters in the USA and Africa. The organization continues to forge partnerships that enable ASEC to grow, and, in turn, benefit sisters and the people they serve.

Why Focus on Catholic Sisters in Africa?

Women religious dedicate their lives to social and human development. However, sisters often do not have access to the education and training they need to effectively carry out their work.



A survey of congregational leaders in ASEC's countries of operation revealed that nearly 80% of sisters have not received higher education. ASEC is working to reduce this gap in educational opportunities. To date ASEC has served more than 5,300 sisters through its programs, and that number continues to grow.

Graduates of ASEC's programs demonstrate that educating a sister can result in rippling, far-reaching impacts that significantly contribute to sustainable development in sub-Saharan Africa. From improving healthcare and access to clean water, to building infrastructure and initiating income generating projects, educated and empowered sisters are key players in overcoming many of Africa's biggest development challenges.

Core Values:

Transformation

Collaboration

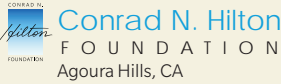
Leadership

Service

Capacity Building

Reverence

PARTNERS IN AFRICA AND USA

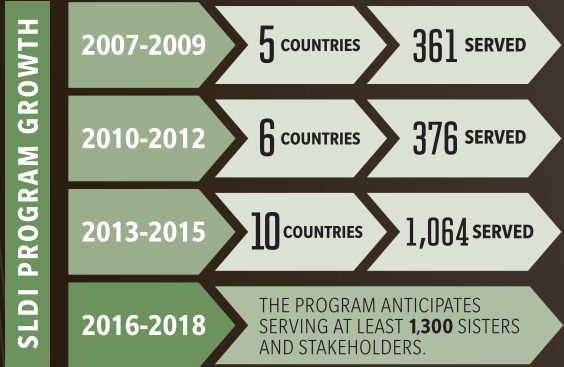


- The Catholic University of Malawi
Association of Women in Religious
Institutes of Malawi
Management and Organization
Development Resources
- Monze Registered Nurse and Midwife Program
Zambia Catholic University
Zambia Association of Sisterhoods
Global Telecom
- The Catholic University of Eastern Africa
Chemchemi Ya Uzima Institute
Association of Sisterhoods of Kenya
Advantech Consulting Limited
Christian Organizations Research
and Advisory Trust
Enterprise Management Development Center
Tangaza University College
Viffar Consulting Ltd.
- Catholic University of South Sudan
Religious Superiors Association
of South Sudan
- Catholic University of Health and Allied
Sciences
Mwenge Catholic University
Saint Augustine University of Tanzania
Tanzania Catholic Association of Sisters
Water and Environment
Management Consultants
- St. Francis Nsambya Hospital Training School
University of Kisubi
Uganda Martyrs University
Association of Religious in Uganda
- National University of Lesotho
Conference of Major Superiors, Lesotho
- Catholic University of Cameroon Bamenda
Conference of English-Speaking Religious
Pan-African Institute for
Development-West Africa
- Catholic University College of Ghana
Holy Family Nursing and Midwifery
Training College Berekum
Ghanaian Conference of Religious
- Sacred Heart School of Nursing
Veritas University Abuja
Nigerian Conference of Women Religious
Habatta Global Nigeria Limited
- ASEC Associate Member
SEC Charter Member
Research Initiative Partners
- DePaul University, Chicago, IL
Sisters of Charity of Cincinnati,
Mount St. Joseph, OH
Sisters of St. Joseph of Carondelet,
Albany, NY
Saint Leo University, Saint Leo, FL
- Chestnut Hill College, Philadelphia, PA
Sisters of Saint Joseph of Philadelphia,
Philadelphia, PA
Marywood University, Scranton, PA
Sisters, Servants of the Immaculate Heart
of Mary, Scranton, PA
Neumann University, Aston, PA
Sisters of Saint Francis of Philadelphia,
Aston, PA
Rosemont College, Rosemont, PA
The Society of the Holy Child Jesus,
Rosemont, PA
- Center for Applied Research in the
Apostolate, Georgetown University,
Washington, DC

EMPOWERING SISTERS TO LEAD

The Sisters Leadership Development Initiative (SLDI) is a leadership development program which seeks to build the technological, administrative, and financial capacity of women religious in Africa.

As ASEC’s largest program, SLDI has **served more than 2,200 sisters** and stakeholders to date. Since its inception in 2007, SLDI has expanded from 5 countries of operation to 10, and is serving more and more sisters each year. In the current three-year phase (2016-2018), more than 900 sisters and Superior Generals have been served so far and the program anticipates **serving at least 1,300 sisters and stakeholders during the 2016-18 phase.**



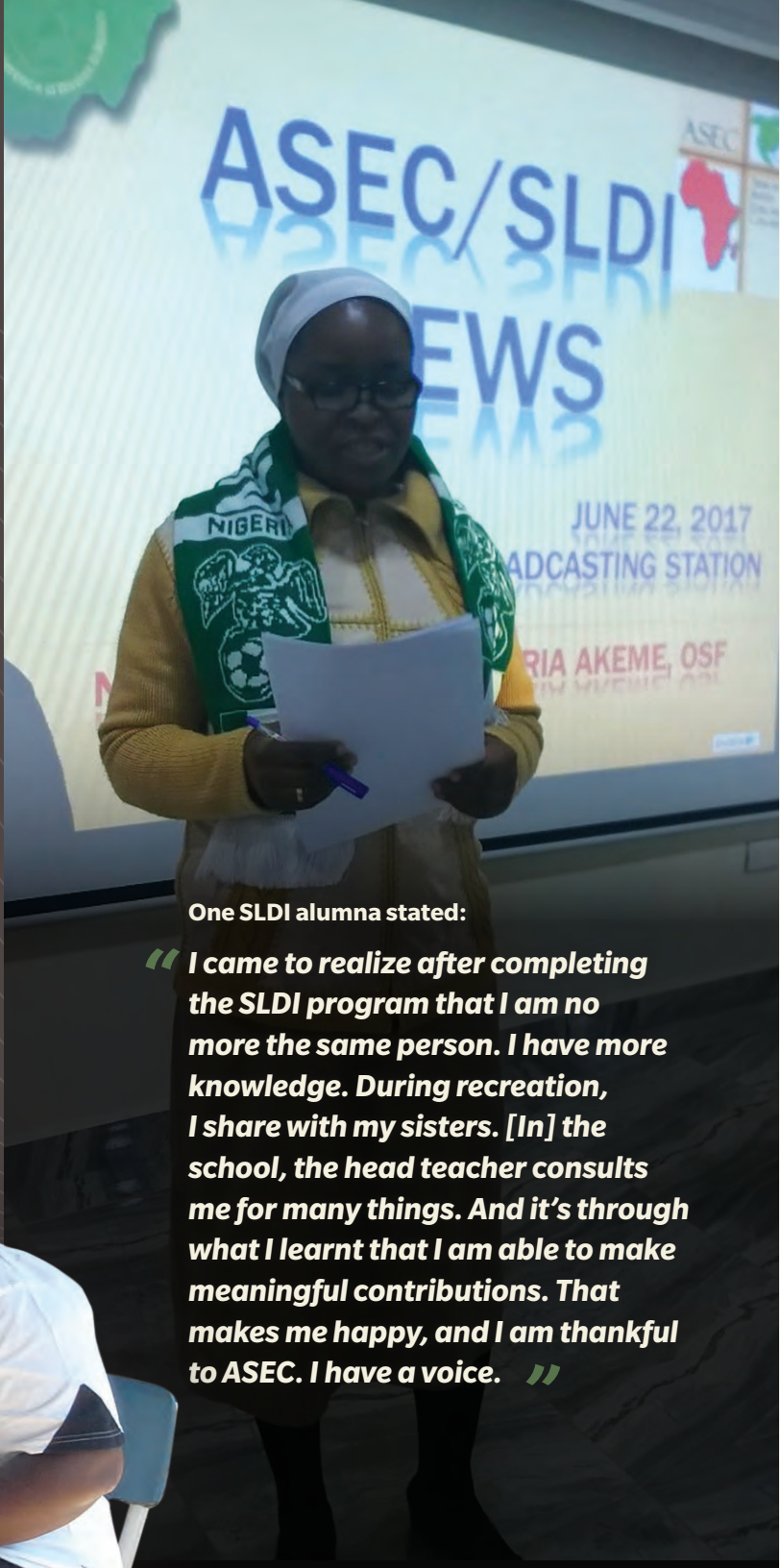
THROUGH SLDI WORKSHOPS, SISTERS ARE EQUIPPED WITH SKILLS AND KNOWLEDGE. THEY GAIN CONFIDENCE AS THEY LEARN HOW TO WORK MORE EFFECTIVELY AND COLLABORATIVELY.

Sisters first receive training in either basic technology or web design, and then subsequently participate in either an administrative leadership track or a financial leadership track.

Once the workshops end, sisters receive continuing education in the form of alumnae workshops and are expected to share the knowledge and skills they gain through mentoring other sisters and community members.

In addition, SLDI facilitates workshops for congregational leaders to build their leadership skills and increase their understanding of ASEC’s programs.

Importantly, all SLDI workshops are adaptable to the specific needs and contexts in which sisters live. ASEC recognizes that sisters work and live in changing environments, and therefore utilizes instructors from both the U.S. and countries in Africa to deliver and regularly update the SLDI curriculum.



One SLDI alumna stated:

“ I came to realize after completing the SLDI program that I am no more the same person. I have more knowledge. During recreation, I share with my sisters. [In] the school, the head teacher consults me for many things. And it’s through what I learnt that I am able to make meaningful contributions. That makes me happy, and I am thankful to ASEC. I have a voice. ”

PROGRAM OUTCOMES

Sisters use the skills, networks, and confidence developed through the SLDI workshops to take on a range of tasks in their professional roles, including grant-writing, strategic and financial planning, budgeting, designing and implementing projects, program evaluation, and much more.

» *Read more about what SLDI alumnae are accomplishing in the Impact section.*

SLDI ALUMNAE SUCCESS STORIES

Sr. Eulalia, Phase III | (Finance track), Zambia

Through partnerships, **secured a total of \$261,109 for the Mother Earth project** via grants and fundraising.

The project plants moringa trees, which are exceptionally nutritious with a variety of potential uses. More than 6,000 moringa trees have been planted and 100 moringa farmers are undergoing training for organic farming.

The project reaches out to women in the rural areas (800 women per year) to promote improved nutrition and **created 4 jobs.**

The project also **uses renewable energy** such as windmills, solar power, biogas, and earth bags to sustain the project.

Sr. Josephine, Phase III | (Administration track), Kenya

Received almost \$14,000 in funds from donations and a grant to implement a project that seeks to empower poor and HIV positive women in urban and rural areas.

Collaborated with the Diocese of Nakuru to implement the project, which uses **economic empowerment and peace building initiatives.**

ASEC RECOGNIZES THAT TO EDUCATE A SISTER IS TO EDUCATE A COMMUNITY

Initiated in 2013, Higher Education for Sisters in Africa (HESA) ensures that women religious receive credentials to enhance service to their communities. HESA provides opportunities for Catholic women religious in 10 African countries to access tertiary education at the undergraduate and master’s level in academic fields identified as relevant and needed to their congregations, ministries, and communities.

HESA IMPACT & PHASES

PHASE I

2013-2017

218 BACHELOR'S DEGREES
62 COLLEGE DIPLOMAS

PHASE II

2016-2020

THE PROGRAM ANTICIPATES
SERVING AT LEAST 850 SISTERS

By 2020, HESA will have served approximately 1,200 sisters at 22 partner colleges and universities, with about one-third of HESA participants completing a portion of their studies online.

PROGRAM MODEL


STRATEGIC PARTNERSHIPS

To deliver HESA, ASEC facilitates collaborative partnerships with universities in the USA and in Africa, as well as national conferences of women religious.

Model A, online-onsite hybrid, sisters study for one-year online at a partner university in the USA, completing 27 credits.

In **Model B, onsite,** sisters study on campus at a partner university in Africa.

COHORT SYSTEM



HESA recruits sisters to study at its partner institutions in cohorts of 4 to 20 sisters. Together the sisters participate in HESA orientation and annual reflective learning. The cohort serves as a support network throughout the sisters’ studies.

OUTCOME

Sisters obtain a relevant undergraduate or master’s degree, either continuing on to higher levels of education or returning to their communities to serve as congregational and community leaders, meeting the needs present in their local communities through their educational, social service, pastoral, and other ministries.

PARTNER COLLEGES AND UNIVERSITIES IN AFRICA AND THE U.S.A.

PARTNER COLLEGES AND UNIVERSITIES IN THE USA

Chestnut Hill College *

Rosemont College *

Marywood University *

Neumann University

PARTNER COLLEGES AND UNIVERSITIES IN AFRICAN COUNTRIES

Catholic University College of Ghana

Veritas University Abuja, Nigeria

Catholic University of Cameroon Bamenda

The Catholic University of Eastern Africa, Kenya

University of Kisubi, Uganda

Zambia Catholic University

Monze Registered Nurse and Midwife Program, Zambia

Mwenge Catholic University, Tanzania

Uganda Martyrs University, Uganda

Sacred Heart School of Nursing, Nigeria

St. Augustine University of Tanzania

Chemchemi Ya Uzima Institute, Kenya

Tangaza University College, Kenya

Catholic University of South Sudan

The Catholic University of Malawi

Catholic University of Health and Allied Sciences, Tanzania

St. Francis Nsambya Hospital Training School, Uganda

Holy Family Nursing and Midwifery Training College Berekum, Ghana

National University of Lesotho

* U.S. institutions currently offering online programs for HESA are linked with African partner by arrows.

HESA ALUMNAE ARE MAKING AN IMPACT BEYOND THEIR DEGREES, AS TRANSFORMED LEADERS.

Sisters are averaging a B to B+ during their studies both online and onsite.

Grade	Count
F	1
D-	1
D	1
D+	1
C-	1
C	1
C+	1
B-	1
B	2
B+	2
A-	1
A	1
A+	1

Upon graduating, many are advancing to higher degrees or serving in their field.

Sister Adeodata of the congregation Daughters of Mary And Joseph graduated from Catholic University of Eastern Africa in October 2015 and is moving on to pursue a Master of Education degree in Counseling Psychology, with the support of her congregation.

Sister Adeodata is among the first cohort of sisters to enroll in HESA through the partnership between Marywood University, Pennsylvania, USA, and Catholic University of Eastern Africa. She completed one-year of her studies online at Marywood.

Sister Adeodata wrote in a letter to ASEC:

“As for the work I have achieved, I believe you are aware that I have already enrolled into the Master’s degree program. This is a big achievement for me. Were it not for HESA, I would not have been able to do this. I believe a Master’s level of education will facilitate me for a wide area of service and take me a long way in my life.”

SR. LISA INSTRUCTS A SISTER WHO IS ENTERING CHESTNUT HILL COLLEGE. SHE IS PARTICIPATING IN A FOUR-WEEK CREDITED ONLINE COURSE IN CAPE COAST, GHANA.

SCHOLARSHIP PROGRAM

ASEC's Scholarship Program provides two-year scholarships for women religious to complete high school or a college diploma. The program was initiated in 2012 to meet the unique educational needs expressed by sisters in Tanzania.

APPROXIMATELY
60%
OF SISTERS
LACK SECONDARY
EDUCATION



ASEC found that many sisters from Tanzania were not qualifying for enrollment in undergraduate degree programs. There are 14,500 women religious serving in Tanzania, in 95 congregations. Approximately 60 percent of sisters lack secondary education.

In 2016, ASEC expanded the Scholarship Program to Malawi and Zambia to fulfill the need for secondary and diploma level education among women religious.

ASEC HAS **SERVED NEARLY 200 WOMEN** IN TANZANIA, MALAWI, AND ZAMBIA.

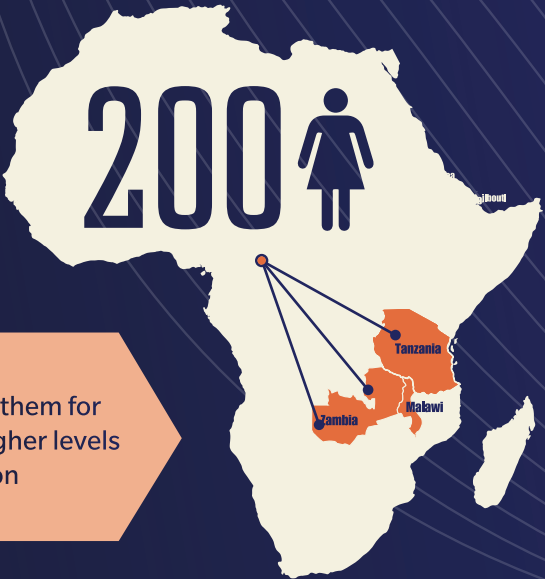
PROGRAM MODEL



Sisters receive two scholarships to complete high school

OR
a college diploma

Qualifying them for entry to higher levels of education



Sisters studying for college diplomas are studying:

- Education
- Social Work
- Nursing
- Medical Laboratory Science

- Business Administration
- Accounting
- Finance



Excerpt from "Orphans of God"
- by Emily Schweiger

*This orphanage in Tanzania
Is one of my favorite places to be;
Though the conditions are sad,
There is much more to see.*

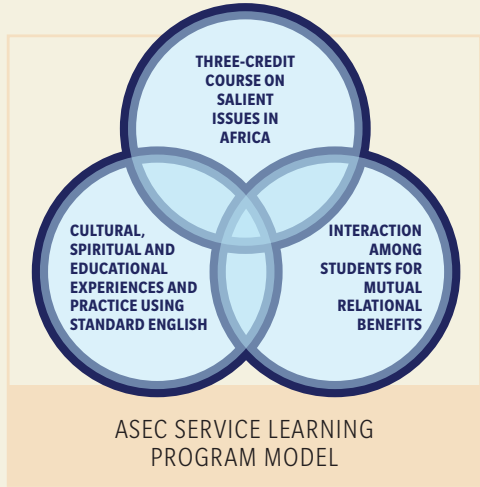
*You do not know true joy
Until you have seen a child smile,
Especially one that appears very sad,
And hasn't been loved in a while.*

SERVICE LEARNING

ASEC administers a spirituality-based global immersion experience that enables students from ASEC's founding colleges and universities to travel to one of the 10 countries served by ASEC for 2-3 weeks of service learning during the summer. ASEC's Service Learning program promotes global leadership, a key attribute in building the next generation of leaders.

100 STUDENT
PARTICIPANTS
2008

9 FACULTY
PARTICIPANTS



Since 2008, nearly 100 students and nine faculty from Chestnut Hill College, Rosemont College and Marywood University have participated in ASEC's Service Learning Program.



IN 2017, STUDENTS FROM MARYWOOD UNIVERSITY & CHESTNUT HILL COLLEGE ATTENDED A 3-WEEK SERVICE TRIP TO KENYA. THEY PROVIDED SERVICE AT VARIOUS SITES, INCLUDING A REFUGEE CENTER, A HOSPITAL, A HOME FOR STREET BOYS, AND AN ORPHANAGE FOR BOTH PHYSICALLY AND MENTALLY DISABLED CHILDREN.

RESEARCH INITIATIVE

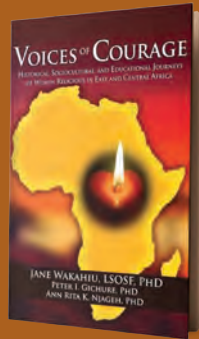
Sisters are playing an integral role in creating sustainable change in Africa, but their work is not well-documented or widely known. Very little scholarly research has focused on Catholic sisters in Africa, creating a literature gap that ASEC’s research initiative plans to address.

ASEC has taken several initial steps towards increasing the scholarly research on Catholic sisters in Africa:

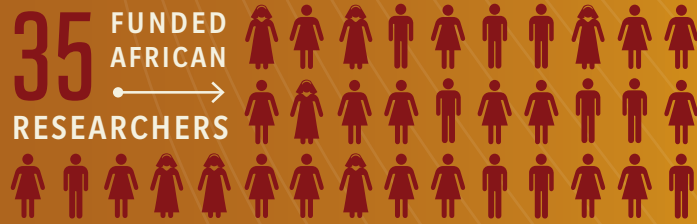
- In 2015, published a book, *Voices of Courage*, to share the work and lives of sisters in Africa.
- Facilitating workshops to increase sisters’ and ASEC’s university partners’ capacity to conduct research, which may result in studies that can be published and shared through another book publication.
- Building the capacity of congregational leaders to collect and analyze data through workshops for Superior Generals and other events.
- Seeking to engage sisters in increased monitoring and evaluation of their own funded projects, as well as assisting in ASEC’s evaluation processes.



Sr. Jane Wakahiu, LSOSF, Ph.D., ASEC, Former Executive Director



To date, 35 African researchers (including sisters) have been funded to conduct their research.



BUILDING SISTERS' CAPACITY TO CONDUCT RESEARCH AND EVALUATION

ASEC is committed to increasing the capacity of sisters to conduct research, evaluate ministry projects, and collect congregational-level data. Formally initiated in 2015, ASEC’s Research Initiative provides opportunities for women religious in Africa to engage in workshops and opens pathways to publication of research. Evaluation and evidence-based strategic planning are also built into the SLDI program curriculum.

Most recently, ASEC delivered two research training workshops for sisters and religious life scholars. More than 60 participants from East, Central, and West Africa engaged in two workshops on qualitative research and data gathering during 2015/16.



IN 2016, ASEC PARTNERED WITH THE CENTER FOR APPLIED RESEARCH IN THE APOSTOLATE (CARA) AT GEORGETOWN UNIVERSITY, TO LINK WITH ITS VISITING SCHOLARS FELLOWSHIP PROGRAM. CARA WILL HOST SISTERS FROM AFRICA FOR SIX-MONTH FELLOWSHIPS AT ITS OFFICE IN THE USA, TRAINING THE SISTERS IN DATA COLLECTION AND ANALYSIS. ASEC WILL HELP TO IDENTIFY AND MENTOR THE SISTERS, ALSO LINKING THEM WITH A NETWORK OF ALUMNAE AND PARTNERS.



DISSEMINATING KNOWLEDGE AND COLLECTING DATA THROUGH EVALUATION

ASEC is also committed to disseminating knowledge about sisters in Africa through research and publication. ASEC collects data on women religious in the countries it serves through superior surveys and programs evaluation. Additionally, ASEC administrators and faculty at partner universities are provided support to produce research on ASEC programs and women religious in Africa.

» Their collected works can be found on ASEC’s website: asec-sldi.org/research

Through the Research Initiative, ASEC is also working to provide sisters in Africa the opportunity to publish research. On October 1, 2015, during a ceremony at Catholic University of Eastern Africa, ASEC launched its first book – *Voices of Courage: Historical, Socio-cultural, and Educational Journeys of Women Religious in East and Central Africa*. The work is a collection of research written by women religious in Africa and religious scholars.



ASEC’S BOOK, VOICE’S OF COURAGE WAS DISPLAYED DURING A BOOK LAUNCH CEREMONY AT CUEA IN OCTOBER 2015.

ASEC is currently working on a second book, *Transformative Partnerships: Role of Agencies, Foundations, Institutions in Promoting Strategic Social and Sustainable Change for Women Religious in Africa*. The publication of this book is funded by a grant from the Conrad N. Hilton Foundation.

SLDI ALUMNAE PROJECTS

To date, SLDI alumnae and their mentees have secured more than \$12.2 million through grants, fundraising, donations, and other sources to initiate projects that contribute to human and social development on many fronts. Projects focus on an array of issues, including reducing poverty, increasing access to education, creating jobs, empowering communities with skills and economic training, sustainable agriculture, healthcare improvements, increased use of clean energy, improved access to clean water and sanitation, and creating infrastructure.

12.2 MILLION



SLDI ALUMNAE AND THEIR MENTEES **RAISED MORE THAN 12.2 MILLION** FOR PROJECTS FOCUSED ON AREAS OF HUMAN DEVELOPMENT AND SOCIAL IMPACT, HIGHLIGHTING THE INDIRECT RIPPLE EFFECT SLDI HAS IN AFRICAN COMMUNITIES.

83%

OF MENTEES ARE **SHARING** THEIR KNOWLEDGE



IN 2016, SISTERS REPORTED **MENTORING MORE THAN 20,000 PEOPLE** INDIVIDUALLY, IN GROUPS, AND THROUGH TRAININGS.

IN 2016 REPORTING, **82.8 PERCENT OF MENTEES WENT ON TO SHARE WHAT THEY LEARNED** WITH OTHERS IN THEIR CONGREGATIONS, WORKPLACES, AND COMMUNITIES.

NEARLY **2 M** INDIVIDUALS SERVED
NEARLY **3,000** JOBS CREATED

MENTEE FEATURE PROJECT



Sr. Lucy Anne, of the Little Sisters of St. Francis of Assisi (LSOSF) in Kenya, was mentored by Sr. Schola, LSOSF, over a period of about one year. In 2015, **Sr. Lucy Anne secured \$16,509 in grant funding** from two donors, Mensen met een Missie and Missionszentrale der Franziskaner.

She used the funds to implement a project focused on empowering single mothers with technical skills so that they can sustain themselves and their families. Sr. Lucy Anne reported that the most useful topic in which she received mentoring was grant writing.

HESA IMPACT



1,200

PROJECTED UNDERGRADUATE AND MASTER'S **DEGREES BY 2020 IN ACADEMIC FIELDS** RELEVANT TO COMMUNITY NEEDS.

50%

Education, achieving quality and equitable access at all levels

15%

Business, generating decent work and economic growth in Africa

10%

Social work and counseling, building sustainable and healthy communities

15%

Nursing and medical science, ensuring good health and well-being for all

5%

Theology, supporting faith formation of sisters and communities

HESA

ASEC aims to create an education pipeline for Catholic sisters in Africa, whereby sisters can complete one ASEC program and potentially enter into another program that builds upon the skills and education they already received. ASEC's SLDI and Scholarship Program participants are well equipped to succeed in the HESA program. In fact, more than 25% of HESA students are alumnae of ASEC's other programs.

HESA & SLDI ALUMNAE

Results from 2017 Alumnae Survey

48% RECEIVED A **PROMOTION**

“ Since my graduation in 2009, I have been made a project coordinator, then a regional superior and a project supervisor. ”

54% WERE ASKED TO PARTICIPATE IN **LEADERSHIP ACTIVITIES**

“ [I was] Elected chairperson of the congregation's financial committee, appointed committee member of the congregation's group working on the directory and constitution revisions, and on board of management for three of our schools. ”

IMPACT ON THE UNITED NATIONS SUSTAINABLE DEVELOPMENT GOALS (UN SDG)

ASEC was founded by partners in the USA; today, partners in 10 African countries enable ASEC to sustain its programs and make progress toward the UN SDGs, which focus on eradicating poverty and creating a more just and equitable world. Partnerships for ASEC programs are opening access to education and empowering women and girls.



SLDI alumnae projects are directly addressing the UN SDGs. Alumnae projects impact nearly all of the 17 UN SDGs.

64.5% OF SLDI PROJECTS **IMPACT MORE THAN ONE UN SDG**



It is important to note that 64.5% of projects initiated by SLDI Alumnae impact more than one UN SDG. In other words, it is common that one project can affect several areas of human and/or social development. For example, one sister working in Uganda at the Iganga Babies' Home secured funds to obtain nutritious food for the infants, construct a pit latrine, and install solar panels as an energy source. This project addresses 4 UN SDGs:

- Good Health and Well-Being
- Clean Water and Sanitation
- Industry Innovation and Infrastructure
- Affordable and Clean Energy

ASSOCIATE MEMBERSHIP

The African Sisters Education Collaborative (ASEC) invites colleges, universities, and congregations that are supportive of ASEC’s mission to consider associate membership.

The function of associate members is to promote and further the mission of ASEC, make a financial contribution, and, if desired, participate in ASEC activities, which could include collaborating in ASEC programming, sharing your knowledge and skills, spreading the good word about ASEC through your networks, hosting African sisters, and other unique opportunities. Priority goals for ASEC are increasing technological skills of African women religious, increasing their access to higher education through distance learning, developing their leadership skills, and assisting in special projects as identified by them.

Criteria for membership as an Associate member are:

- Payment of \$5,000 minimum membership fee
- A delegate from the associate members will serve on the ASEC board
- If interested, participation on Board committees

All associate members shall have the option of having a representative attend an annual Advisory Board meeting held in March/April.



FRIENDS OF ASEC

For a minimum \$100 contribution, any individual, organization, business, or other group can become a Friend of ASEC.

Anyone interested in this level of membership can contact ASEC for more information about how you can be an important part of empowering and educating women religious in Africa.

Where your contributions go:

- \$500 supports a U.S. college student for a 2-3 week service learning trip.
- \$5,000 allows a sister to attend the three-year SLDI program.
- \$1,000 provides an annual scholarship for the two-year Scholarship program.
- \$7,300 enables a sister to complete a year of higher education towards a Bachelor's degree in the HESA program.



EMPOWERING WOMEN RELIGIOUS TO ADDRESS AFRICA’S CHALLENGES

Contact

US Headquarters with questions about membership at 570.961.4700 or visit us online at asec-sldi.org.

YOU CAN MAKE A DIFFERENCE BY...

Empowering Women Religious to Address Africa’s Challenges

Though our SLDI, HESA and Scholarship programs, we’ve learned that education builds a sister’s self-confidence and increases productivity. It also improves service delivery and helps to sustain ministries and churches.

Educating a sister results in rippling, far-reaching impacts. Sisters are addressing some of the most pressing development challenges in Africa today. From the ground up, they are moving the needle on nearly all of the United Nation’s Sustainable Development Goals.

Building the next generation of leaders.

We are also committed to promoting global leadership and supporting our future leaders through our Service Learning program. This program provides U.S. college students 2-3 week service learning opportunities in Africa. Students take part in service opportunities like tutoring English, serving food to the poor and assisting orphanage staff.

Donating

- Online at asec-sldi.org/donate
- Check made out to African Sisters Education Collaborative and mailed to 2300 Adams Avenue, Scranton, PA 18509



GIVE THE GIFT OF A GOOD EDUCATION

You can support ASEC's mission by making an online donation at asec-sldi.org/get-involved.

✓ Yes, I want to give the gift of education.

☐ \$25 ☐ \$50 ☐ \$100 ☐ \$_____

☐ I will make my one-time or recurring gift online at asec-sldi.org/donate

NAME _____

EMAIL _____

My gift is in ☐ honor / ☐ memory of _____

Instructions _____

Please make checks payable to:
African Sisters Education Collaborative
2300 Adams Avenue | Scranton, PA 18509



DONATE ONLINE

You can support ASEC’s mission by visiting asec-sldi.org/donate

EMPOWERING WOMEN RELIGIOUS TO ADDRESS AFRICA'S CHALLENGES



SLDI
PROGRAM



HESA
PROGRAM



SCHOLARSHIP
PROGRAM



SERVICE
LEARNING



RESEARCH
INITIATIVE



ASEC'S
IMPACT



ASEC Executive Director Sr. Cecilia Draru (center) with students from Uganda.

MAKING A
DIFFERENCE IN
THE LIVES OF
WOMEN RELIGIOUS
IN AFRICA



AFRICAN SISTERS
EDUCATION COLLABORATIVE

2300 Adams Avenue, Scranton, PA 18509
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To contact any of our team members,
visit asec-sldi.org/team



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