

HESA 2017 Country Report

Cameroon

ASEC Partners: Catholic University of Cameroon, Bamenda (CATUC)

Cohorts: 2C2, 2C3, 2C4, 12C1, 12C2, 12C1MA, 12C2MA, 16C1

	Orientation Workshop	Mean	SD
Online	The course content was related back to practical situations.	3.8	.38
	The environment was favorable for learning.	3.8	.37
	The amount of time spent on each lesson was appropriate for learning a new skill.	3.8	.34
	The course content met my expectations.	3.8	.34
Onsite	It was easy to attend the Orientation sessions.	4.4	.54
	The amount of time spent on each topic was appropriate for learning a new skill.	4.4	.54
	The environment was favorable for learning.	4.5	.57
	The Orientation met my expectations.	4.6	.54
	I have a better understanding of my role and responsibilities as a HESA student.	4.5	.57
	Reflective Learning Workshop	Mean	SD
	It was easy to attend the Reflective Learning Workshop.	3.6	.49
	The open discussion related to the program allowed me to express my concerns.	3.9	.28
	The workshop content met my expectations.	4.0	.00

HESA Orientation Student Suggestions:

Have the handouts of the orientation package before the actual day to enable us to familiarize ourselves.

If possible information can be projected.

More on ASEC and the various program that they carry out.

Sharing on our various field of studies.

HESA Orientation Student General Comments:

I am very grateful to the organizers of this orientation because, it was educative and enriching.

It was a nice and lovely experience. It has also made me to dare for the unknown and uncomfortable.

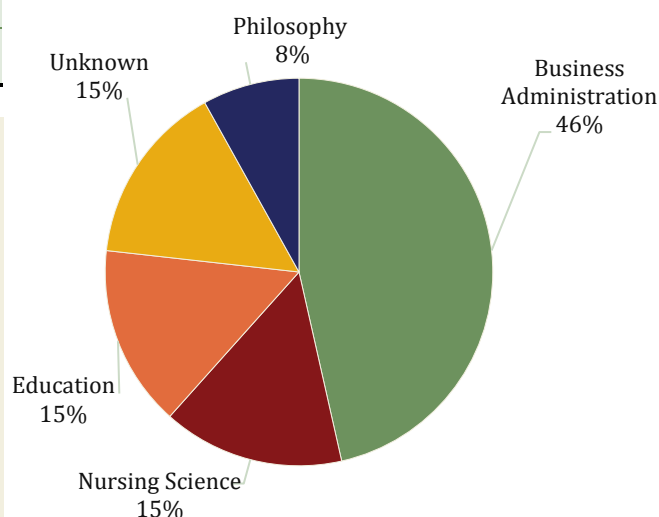
Enrollment Overview

Total Sisters Served	8
Currently Enrolled	5
Graduates	0
Withdrawals	3
Deferments	0
SLDI Alums	0
ASEC Scholarship Alums	0
Total Congregations Served	7

Levels & Models of Study

Certificate	0
Diploma	0
Bachelors	6
Masters	2
Model A (Online/Onsite)	3
Model B (Onsite)	5

Cameroon Areas of Study



*Data from sisters enrolled in ASEC partner institutions in Cameroon

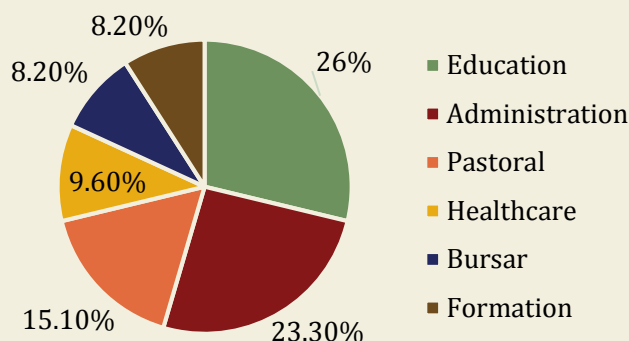
SLDI 2017 Country Report

Cameroon

Participant Overview

Phase I-III Participants (2007-15)	81
Phase IV Participants to date (2016-17)	94
Total Sisters Served Through SLDI Alone (2007-16)	175
Superior Workshop Participants (2016)	44
Total Sisters & Superiors Served to Date	219
Total Congregations Served	34

Top 5 Ministries Among 2017 SLDI Participants in Cameroon (N=73)



Participant Workshop Survey	Admin Track Mean	SD	Finance Track Mean	SD
Session objectives were clearly stated on the first day of the session	3.95	0.213	3.98	0.158
The instructor's presentations were clear and understandable	3.93	0.261	3.83	0.447
The instructor related course content to practical situations	3.91	0.294	3.97	0.160
The instructional strategies were favorable for learning	3.91	0.294	3.88	0.335
The amount of time spent on each lesson was appropriate for learning a new skill	3.60	0.541	3.45	0.552
The discussions were relevant to the session content	3.90	0.297	3.98	0.158
The assignments related to the session content	3.91	0.366	3.98	0.158
The course content met my expectations	3.93	0.258	3.78	0.423
Materials were provided to supplement the lectures	3.98	0.153	3.95	0.221
There were sufficient resources provided (books, reading materials, web-based materials, etc.)	3.77	0.480	3.85	0.362
The laptop provided was satisfactory for the tasks that needed to be performed	3.95	0.213	4.00	0.000
The classroom environment was favorable for learning	3.95	0.213	3.98	0.158
Engagement with other students was helpful for learning	3.95	0.213	4.00	0.000

Alumnae 2017 Country Report

Cameroon

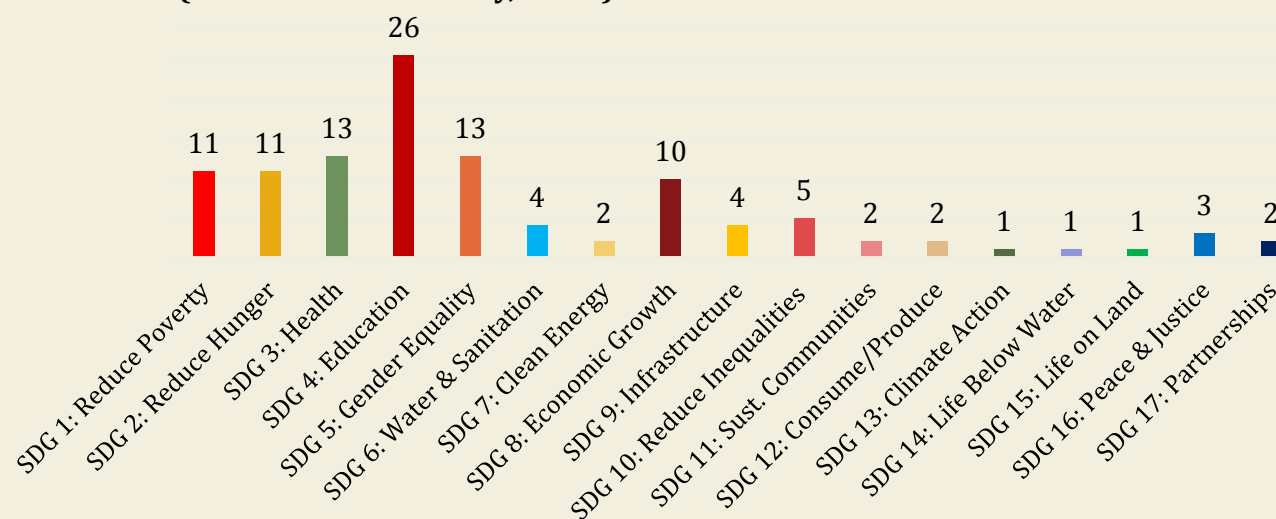
Personal & Professional Growth	
Positively Changed Perception of Self (n=40)	97.5%
Positively Changed Relationships (n=40)	100%

Grant-Writing & Resource Mobilization	
Total Funds Secured: \$123,592 (Lowest amount of all 10 ASEC countries)	
Wrote Grants Before SLDI (n=30)	20%
Wrote Grants After SLDI (n=26)	46.2%
Grants Successful Before SLDI (9 out of 24)	37.5%
Grants Successful After SLDI (11 out of 32)	34.4%
Act as a Resource Person on Grants (n=31)	35.5%
Improved Fundraising Ability (n=24)	75%
Improved Resource Mobilization Ability (n=24)	87.5%
Improved Project Sustainability Ability(n=20)	80%

Leadership Achievements	
Received a Promotion (n=34)	38%
Increased Income (n=34)	29.4%
Created a Strategic Plan (n=39)	38.5%
Crated a Financial Plan (n=36)	25%
Mentoring Others (n=40)	82.5%

Collaborative Partners (N=40)	Percentage of Alumnae Engaging in Collaboration
Fellow Sisters	12.5%
Government	2.5%
NGOs	2.5%
Foundations	85%
Local Groups	12.5%
Diocese	12.5%

How are Alumnae in Cameroon Contributing to the SDGs in Their Ministries? (2017 Alumnae Survey, N=42)



Alumnae can select up to 3 goals they work towards in their ministries

Success Stories 2017 Country Report

Cameroon

Sr. Caroline Nanyi Acha, SLDI Phase III, Administration track
 Sisters of Saint Therese of the Child Jesus

Grant-Writing & Resource Mobilization Achievements

- Diocese of Limburg, \$22,957
Vehicle Purchase for Youth Development Office
- Province West Flandeurs, Belgium \$19,222 & NGO VIA Don Bosco, Belgium, \$4,304
Construction of Classrooms for St. Therese School and Women's Center
Also received in-kind donations of building materials, labor, food, accommodation in amount of \$1,330
- Individual donor from Belgium, \$2,670
Reusable sanitary pads for women and girls
- Additional fundraising and donations, \$1,019
Classroom construction

Total
Funding
Received:
\$51,502

Sr. Nko Josephine Ndindi, SLDI Phase III, Administration track
 Holy Union Sisters of Sacred Heart

Grant-Writing & Resource Mobilization Achievements

- Sisters of the Blessed Virgin Mary, USA, \$3000
Vegetable garden for single women, to help the women generate income and support their children
- Additional in-kind donations, \$550
Women received transport and feeding from a partner organization- Northwest farmer's organization, value of \$50
Received a donation of land to use for farm, value of \$500

Total
Funding
Received:
\$4,100

HESA 2017 Country Report

Ghana

Partners: Catholic University College of Ghana (CUG), Holy Family Nursing and Midwifery Training College, Chestnut Hill College
Cohorts: 2C2, 2C3, 10C1, 10C2, 10C3, 10C1MA, 16C1, 17C1, 17C2

	Orientation Workshop	Mean	SD
Online	The course content was related back to practical situations.	3.8	.38
	The environment was favorable for learning.	3.8	.37
	The amount of time spent on each lesson was appropriate for learning a new skill.	3.8	.34
	The course content met my expectations.	3.8	.34
Onsite	It was easy to attend the Orientation sessions.	3.6	.51
	The amount of time spent on each topic was appropriate for learning a new skill.	4.0	.00
	The environment was favorable for learning.	4.0	.00
	The Orientation met my expectations.	4.0	.00
	I have a better understanding of my role and responsibilities as a HESA student.	3.8	.40
	Reflective Learning Workshop	Mean	SD
	It was easy to attend the Reflective Learning Workshop.	3.9	.31
	The open discussion related to the program allowed me to express my concerns.	3.6	.48
	The workshop content met my expectations.	3.5	.97

Orientation Student Suggestions:

To include an ICT technician to support the coordinators during the Orientation to speed up the process.
 If possible the HESA alumnae can have a time to share their experience with the new ones.

Topics to cover: The use of the social media in school.

Orientation Student General Comments:

I am very pleased with ASEC and will keep praying for all those who are helping us as Religious to acquire higher education so that we can be more effective.

Broadened my knowledge about the expectations of HESA for me as a student. Unfolded the needed efforts I have to put in to excel as a student.

*Data from sisters enrolled in ASEC partner institutions in Ghana

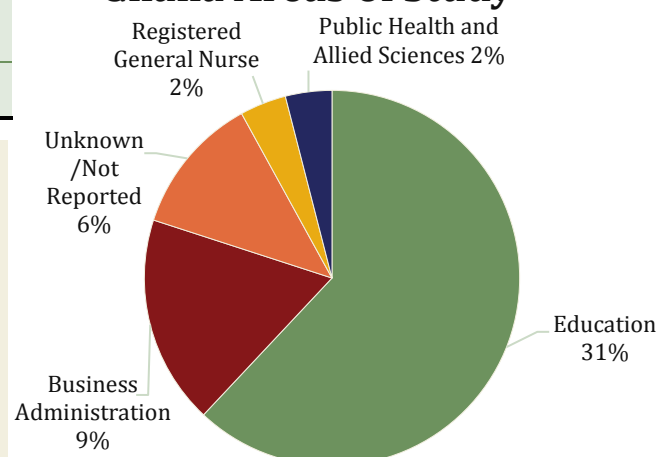
Enrollment Overview

Total Sisters Served	50
Currently Enrolled	49
Graduates	1
Withdrawals	0
Deferments	7
SLDI Alums	15
ASEC Scholarship Alums	0
Total Congregations Served	7

Levels & Models of Study

Certificate	0
Diploma	0
Bachelors	47
Masters	3
Model A (Online/Onsite)	23
Model B (Onsite)	27

Ghana Areas of Study



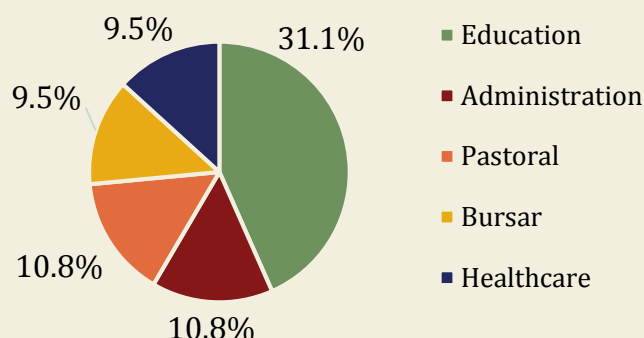
SLDI 2017 Country Report

Ghana

Participant Overview

Phase I-III Participants (2007-15)	216
Phase IV Participants to date (2016-17)	87
Total Sisters Served Through SLDI Alone (2007-16)	303
Superior Workshop Participants (2016)	38
Total Sisters & Superiors Served to Date	341
Total Congregations Served	33

Top 5 Ministries Among 2017 SLDI Participants in Ghana (N=74)



Participant Workshop Survey	Admin Track Mean	SD	Finance Track Mean	SD
Session objectives were clearly stated on the first day of the session	3.93	0.258	3.9167	0.368
The instructor's presentations were clear and understandable	3.95	0.213	3.8333	0.378
The instructor related course content to practical situations	3.93	0.258	3.9714	0.169
The instructional strategies were favorable for learning	3.95	0.213	3.7778	0.422
The amount of time spent on each lesson was appropriate for learning a new skill	3.72	0.454	3.4722	0.609
The discussions were relevant to the session content	4.00	0.000	4.0000	0.000
The assignments related to the session content	3.98	0.154	3.9444	0.232
The course content met my expectations	3.91	0.294	3.8889	0.319
Materials were provided to supplement the lectures	3.95	0.213	4.0000	0.000
There were sufficient resources provided (books, reading materials, web-based materials, etc.)	3.95	0.213	3.8889	0.523
The laptop provided was satisfactory for the tasks that needed to be performed	3.98	0.153	4.0000	0.000
The classroom environment was favorable for learning	3.91	0.294	3.9429	0.236
Engagement with other students was helpful for learning	3.93	0.258	4.00	0.000

Alumnae 2017 Country Report

Ghana

Personal & Professional Growth

Positively Changed Perception of Self (n=36)	100%
Positively Changed Relationships (n=37)	94.6%

Grant-Writing & Resource Mobilization

Total Funds Secured: \$1,455,391 (Fourth highest amount of all 10 ASEC countries)	
Wrote Grants Before SLDI (n=29)	24.1%
Wrote Grants After SLDI (n=30)	50%
Grants Successful Before SLDI (7 out of 23)	30.4%
Grants Successful After SLDI (16 out of 43)	37.2%
Act as a Resource Person on Grants (n=24)	33.3%
Improved Fundraising Ability (n=26)	76.9%
Improved Resource Mobilization Ability (n=24)	70.8%
Improved Project Sustainability Ability (n=22)	86.4%

Leadership Achievements

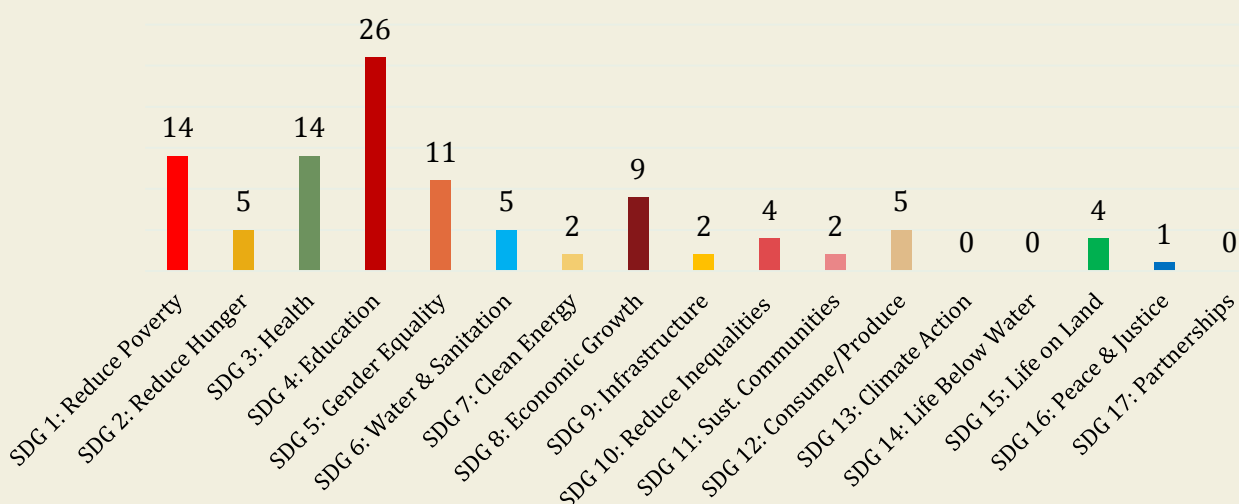
Received a Promotion (n=37)	40.5%
Increased Income (n=31)	38.7%
Created a Strategic Plan (n=38)	42.1%
Crated a Financial Plan (n=34)	32.4%
Mentoring Others (n=40)	87.5%

Collaborative Partners (N=40)

Percentage of Alumnae Engaging in Collaboration

Fellow Sisters	12.5%
Government	17.5%
NGOs	5%
Foundations	30%
Local Groups	7.5%
Diocese	12.5%

How are Alumnae in Ghana Contributing to the SDGs in Their Ministries? (2017 Alumnae Survey, N=41)



Alumnae can select up to 3 goals they work towards in their ministries

Success Stories 2017 Country Report

Ghana

Sr. Robina Dery, HESA Phase I, Catholic University College of Ghana
 Sisters of Mary Immaculate

Academic Achievements

- Bachelor of Science, Economics and Business Administration (October 2017)
- “Apart from the academic achievements, I also benefitted spiritually and in fact I had holistic achievements...which will take me through life.”
- “I am personally indebted to HESA for their great support in my academic pursuit. HESA has uplifted me and upgraded me, which will impact greatly in my congregation and society at large. Many, many thanks and God bless HESA.”

Sr. Bernardine Pemii Barinem, SLDI Phase I, Project Directors track
 Daughters of Charity

Grant-Writing & Resource Mobilization Achievements

- \$10,000, Hilton Fund for Sisters for laptops to develop the IT skills of the Religious Women’s Counsel of her diocese.
- \$38,085, Aid to the Church in Need and \$325,998, File de la Chante France, as well as a donation of land to build a convent where health, education, pastoral, and social services are provided.
- Through these projects over 4210 individuals (sisters and community members) are served and 22 jobs were created.

Total
 Funding
 Received:
\$374,083

Leadership Acheivements

- She facilitated a two-day workshop for the Religious Women’s Council of her diocese on Project Writing and Reporting, which resulted in participants writing two successful grant proposals.
- She collaboratively developed a three-year strategic plan for the Religious Women’s Council.
- She inspired support from mission sponsors for the Religious Women’s Council’s activities.

Sr. Veronica Louisa Buah, Phase I, Project Director track
 Sisters of St. Louis

Grant-Writing & Resource Mobilization Achievements

\$107,883, Miseen Cara
 Provide Oku Catholic Clinic and staff quarters with
 electricity through solar energy; 15 employed, 6,921 served as of 2015

Total
 Funding
 Received:
\$461,980

\$33,189, Misesan Cara
 OKU catholic clinic roof provided in order to care for marginalized in a safe environment

\$317,720, Irish Aid Society
 St. Louis rural development project: reducing post-harvest loss in the plains of Ghana

\$1,739 through fundraising and in-kind donations valued at \$1,449
 Funds to support the OKU Catholic clinic

Sr. Stephany Ayomah, Phase I, Administration & Project Director tracks
 Sisters of Mary Immaculate

Grant-Writing & Resource Mobilization Achievements

\$7,000, Society of the Missionaries of Africa
 Purchase of Baking machine to generate income through sale of baked goods

\$10,000, Hilton Fund for Sisters
 Construction of bakery building and storeroom

\$5,629, Church in Need-Germany
 Drilling of a borehole for community

\$12,522, private donation
 St. Joseph's Clinic & Maternity Home; Borehole and Lab—for construction and equipment

\$65,300, Hilton Fund for Sisters/SLDI Alumnae Grant, in-kind donation of land (valued at \$800) and \$504 in donations
 Funds used for Ordume Rural Women Association- Empower rural women with economic, social and income generation skills



Sister Mary Lucy Afful, Phase I, Project Director track
 Sisters of St. Louis

Grant-Writing & Resource Mobilization Achievements



\$30,000 grant

Funds to initiate a Clean Water Filtration Project in her community. Within the clean water project, Sr. Lucy:

Collaborated and formed a committee of experts on business practices and water filtration. She also engaged a female consultant to advise her on water filtration.

Obtain the proper licenses and certifications so she could begin filtering and bottling water. She now employs 4 people and provides 13 area schools & thousands of community members with clean water.

Run a small income generation project for local women living in poverty. The women can sell sachets of water locally.

Helps to prevent any new cholera outbreaks. Before her project, the area experienced a severe cholera outbreak but has not experienced any outbreaks since her project began.

\$8,377, Irish Aide

Funds for St. Louis self-reliance project

\$4,462, St. Louis Institute Common Fund

Basic Professional training for two sisters to gain skills relevant to mission work

\$90,941, Misean Cara

Rehabilitation of Oku Roman Catholic School

Sr. Mary Owusu Frimpong, Phase I, Administration track
 Sisters of St. Louis

Grant-Writing & Resource Mobilization Achievements

\$15,000, World Mercy Fund, and \$10,000 Hilton Fund for Sisters

Midwives at Yapesa clinic--build facility for midwives to take care of pregnant women and children



\$13,528, Miseen Cara
Capacity building for middle managers to improve their ability to work in supervisory roles

\$10,000, Hilton Fund for sisters
Renovate a convent in Pramso

HESA 2017 Country Report

Kenya

Partners: The Catholic University of Eastern Africa (CUEA), Chemchemi Ya Uzima Institute, Tangaza University College (TUC), Marywood University
Cohorts: 1C1, 1C2, 1C3, 1C4, 1C5, 1C6, 4C1, 4C2, 4C3, 4C4, 4C5, 4C1MA, 5C1, 5C2, 5C3, 5C4, 5C1MA, 5C2MA, 7C1, 7C2, 7C3, 7C4, 9C2, 9C3, 13C1, 13C2

	Orientation Workshop	Mean	SD
Online	The course content was related back to practical situations.	3.9	.22
	The environment was favorable for learning.	3.8	.51
	The amount of time spent on each lesson was appropriate for learning a new skill.	3.8	.36
	The course content met my expectations.	3.8	.39
	It was easy to attend the Orientation sessions.	3.7	.46
Onsite	The amount of time spent on each topic was appropriate for learning a new skill.	3.7	.50
	The environment was favorable for learning.	3.8	.32
	The Orientation met my expectations.	3.8	.38
	I have a better understanding of my role and responsibilities as a HESA student.	3.9	.28
	Reflective Learning Workshop	Mean	SD
	It was easy to attend the Reflective Learning Workshop.	3.8	.30
	The open discussion related to the program allowed me to express my concerns.	3.7	.43
	The workshop content met my expectations.	3.7	.44
	End of HESA Experience	Mean	SD
	I gained specific skills from participating in the HESA program that I would otherwise have not achieved.	3.8	.50
	I feel participating in HESA made me a better student.	3.7	.49
	I felt more confident as a result of participating in the HESA program.	3.8	.33
	I felt supported and encouraged to continue the program by the ASEC/HESA staff	3.4	.77

*Data from sisters enrolled in ASEC partner institutions in Kenya

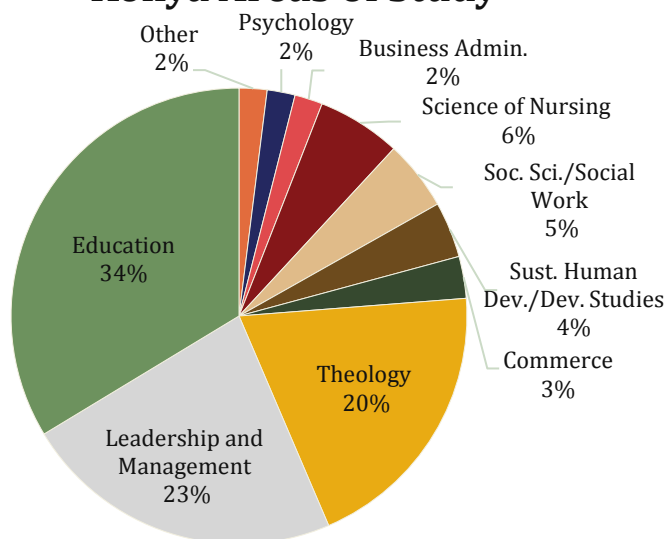
Enrollment Overview

Total Sisters Served	345
Currently Enrolled	253
Graduates	87
Withdrawals	5
Deferments	4
SLDI Alums	85
ASEC Scholarship Alums	4
Total Congregations Served	103

Levels & Models of Study

Certificate	2
Diploma	81
Bachelors	211
Masters	51
Model A (Online/Onsite)	86
Model B (Onsite)	259

Kenya Areas of Study



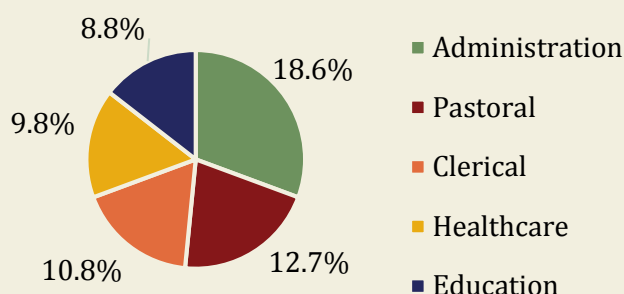
SLDI 2017 Country Report

Kenya

Participant Overview

Phase I-III Participants (2007-15)	284
Phase IV Participants (2016-17)	61
Total Sisters Served Through SLDI Alone (2007-16)	345
Superior Workshop Participants (2016)	118
Total Sisters & Superiors Served to Date	463
Total Congregations Served	109

Top 5 Ministries Among 2017 Participants in Kenya (N=102)



Participant Workshop Survey	Admin Track Mean	SD	Finance Track Mean	SD
Session objectives were clearly stated on the first day of the session	3.93	0.252	3.96	0.198
The instructor's presentations were clear and understandable	3.82	0.390	3.86	0.351
The instructor related course content to practical situations	3.88	0.324	3.92	0.274
The instructional strategies were favorable for learning	3.90	0.303	3.94	0.240
The amount of time spent on each lesson was appropriate for learning a new skill	3.52	0.567	3.40	0.700
The discussions were relevant to the session content	3.95	0.300	3.98	0.141
The assignments related to the session content	3.98	0.130	3.98	0.141
The course content met my expectations	3.93	0.252	3.90	0.303
Materials were provided to supplement the lectures	3.92	0.281	3.84	0.373
There were sufficient resources provided (books, reading materials, web-based materials, etc.)	3.68	0.504	3.74	0.487
The laptop provided was satisfactory for the tasks that needed to be performed	4.00	0.000	4.00	0.000
The classroom environment was favorable for learning	3.97	0.181	3.94	0.240
Engagement with other students was helpful for learning	4.00	0.000	4.00	0.000

Alumnae 2017 Country Report

Kenya

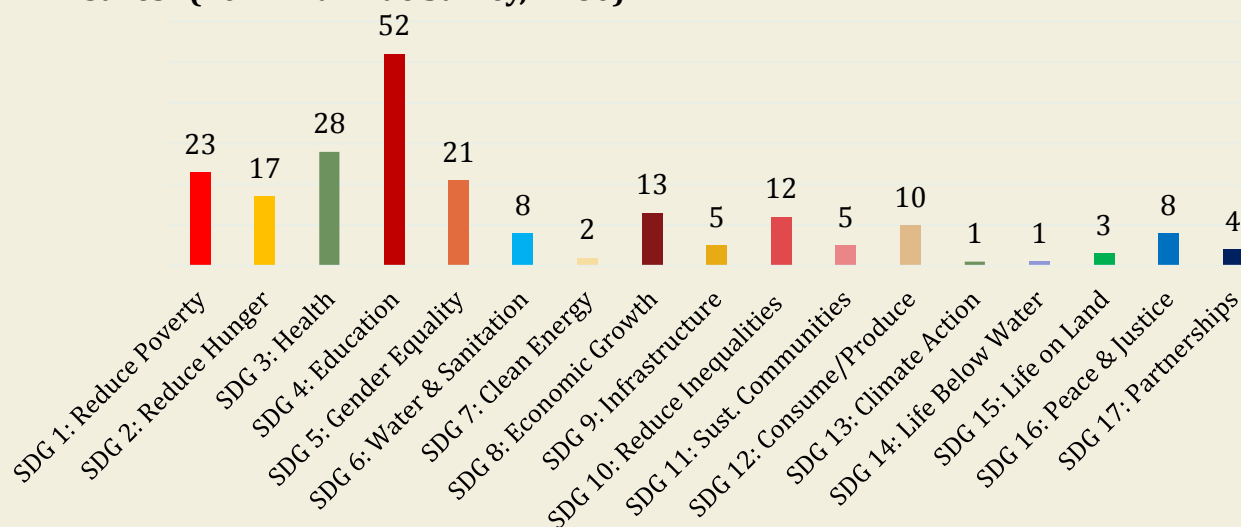
Personal & Professional Growth	
Positively Changed Perception of Self (n=78)	97.4%
Positively Changed Relationships (n=73)	94.5%

Grant-Writing & Resource Mobilization	
Total Funds Secured: \$3,969,916 (Highest amount of all 10 ASEC countries)	
Wrote Grants Before SLDI/HESA (n=74)	36.5%
Wrote Grants After SLDI/HESA (n=73)	80.8%
Grants Successful Before SLDI (21 out of 55)	38%
Grants Successful After SLDI (83 out of 169)	49%
Act as a Resource Person on Grants (n=72)	54.2%
Improved Fundraising Ability (n=73)	87.7%
Improved Resource Mobilization Ability (n=72)	54.2%
Improved Project Sustainability Ability (n=68)	92.6%

Leadership Achievements	
Received a Promotion (n=74)	73%
Increased Income (n=69)	46.4%
Created a Strategic Plan (n=75)	34.7%
Crated a Financial Plan (n=72)	37.5%
Mentoring Others (n=73)	91.8%

Collaborative Partners (N=79)	Percentage of Alumnae Engaging in Collaboration
Fellow Sisters	26.6%
Government	13.9%
NGOs	19%
Foundations	21.5%
Local Groups	13.9%
Diocese	24.1%

How are Alumane in Kenya Contributing to the SDGs in Their Ministries? (2017 Alumnae Survey, N=80)



Alumnae can select up to 3 goals they work towards in their ministries

Success Stories 2017 Country Report

Kenya

Sr. Consolata Aloo, SLDI Phase I, Administration track
Franciscan Sisters of St. Anna

Total
Funding
Secured:
\$748,000

Grant-Writing Achievements

- Since 2011, Sr. Consolata has successfully obtained grant funds and/or donations from 9 sources, including MissionZentrale der Franziskaner, Missio, Church in Need, Mensen Met een Missie, Serra International, the Catholic Scholarship Program, Hilton Fund for Sisters, Terre des Hommes, and anonymous donors. The funds raised addressed urgent needs in: local hospitals, schools, orphanages, homes for individuals with disabilities, and also helped fund her fellow sisters' education. She also secured funds for education, infrastructure, health equipment, sanitation & clean water, nutrition & feeding programs, farming, dental care, and formation. In a report submitted to ASEC, she successfully secured 60 grants and donations since 2011, and more before that time.
- In 2012 Sr. Consolata was asked by her Superior to lead resource mobilization for the Province. She was working as a Finance Administrator and was in school part-time so she and four other sisters formed a resource committee. The committee works collaboratively and Sr. Consolata shares her grant-writing knowledge with the committee members as they write grants together. Interestingly, these sisters had no prior grant-writing knowledge before working with Sr. Consolata.

Sr. Wilfrida Adero (and her mentee, Sr. Mary Wambui), SLDI Phase I, Administration track
Evangelizing Sisters of Mary

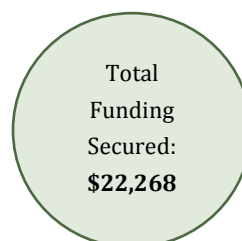
Mentoring Achievements

- Sr. Wilfrida mentored Sr. Mary who is now In-Charge of an HIV/AIDS project in their congregation. Sr. Mary then mentored her staff at the project, and continues to do so. The HIV/AIDS project receives funding from USAID to implement a holistic project addressing HIV/AIDS in the local areas, including 4 slum areas. Served approximately 3000 orphaned & vulnerable children to date. The project assists in HIV prevention & treatment, feeding, educational needs, parenting skills, preventing and responding to child abuse, and fostering economic sustainability
- After receiving her own mentoring, Sr. Mary mentored her staff in several skill areas such as time management, delegation, working independently, stakeholder mapping, collaboration, and more. In interviews conducted by ASEC staff, the staff at the HIV/AIDS project testified to the usefulness of the skills they learned and how they put the skills into practice to enhance their effectiveness.

Sr. Mary Mwangi, SLDI Phase II, Administration track
 Sisters of Mary Immaculate of Nyeri

Grant-Writing Achievements

- Loyola Foundation, \$9,494
Construction of 12 pit latrines
- Safaricom Foundation, \$1146
Girls Sanitation Materials and Books
- Hilton Fund for Sisters, \$11,628
Bishop Perlo Girls School Classroom Construction. The school educates girls rescued from female genital mutilation and early forced marriages.



Sr. Ludovena Anyango Onyino, SLDI Phase I, Project Management track
 Franciscan Sisters of St. Anna

Grant-Writing Achievements

- Kenyan government -National Council for Persons with Disabilities of Kenya, \$19,694
St. Martin de Pores Primary School classroom construction. The school educates and rehabilitates children with cerebral palsy
- National Fund for the Disabled of Kenya, \$12,063; International Partner in Mission and Missionary Movement, \$2,900; and Kenya Commercial Bank, \$905
All funds benefitted the Nyabondo Center for the Disabled: \$12,063 was used for classroom construction, \$2,900 was used for a feeding program and to purchase of medications for rehabilitation, and \$905 was used to purchase tables and chairs for the school
- Missionary Movement in Malta, \$19,380
St. Georges Special School classroom construction
- Sticking Bando Kids, \$1800
Feeding program for impoverished children



Sr. Margaret Wangeci Mwaura, SLDI Phase I, Finance track
 Little Sisters of St. Francis

Grant-Writing Achievements

- Missionzentrale, \$84,880 & \$11,971
 \$84,880 grant for an ultrasound machine and \$11,971 grant for a theatre table and dental chair. Both grants benefitted the St. Francis Hospital
- Conrad N. Hilton Fund for Sisters, \$10,702
 Washing machine for the St. Francis Hospital
- Conrad N. Hilton Fund for Sisters, \$25,056 & Local donations in amount of \$493
 To help establish a bottled water income generating project at the Ukweli Home of Hope, which is a home for boys who formerly lived on the streets in slum areas. The water project is now functioning and sells water locally to support the home for boys.
- Fundraising through community of friends, \$24,225
 Older Sisters & Lay Elderly Project to support people as they age

Total
 Funding
 Secured:
\$167, 327

Sr. Jacinta M. Mwangangi, SLDI Phase I, Administration track
 Missionary Benedictine Sisters

Grant-Writing Achievements

- Japan Embassy in Kenya, \$92,747
 Construction of medical theatre and purchase of medical equipment including an x-ray machine and ultrasound machine. Converted a health clinic into a hospital. Bring health services to the nearly one million residents in the remote area in the Eldoret diocese, Rift Valley province.
- Community Agricultural Development Project in Semi-Arid Lands (CADSAL), \$6,031
 Renovation of x-ray room and purchase of x-ray supplies
- East Africa Ambulance Foundation, \$32,500
 Purchase of health center ambulance to run a mobile clinic for immunizations and transport drugs and medical supplies up to 140 km away

Total
 Funding
 Secured:
\$131, 278

Sr. Lucy Kanjira, SLDI Phase I, Project Director track
 Good Shepherd Sisters

Grant-Writing Achievements

- Chalice Canada, \$50,000
 To support ministry projects including funding orphans' secondary education, a group for the elderly to cope with aging and to engage in income generating activities, and a microfinance and economic empowerment group
- Friends of the Good Shepherd, \$12,000
 Fund children's education
- Christian Child Care International, \$89,890
 Education for children, staff development and community development within ministry projects
- Good Shepherd-mission development \$15,000
 Funding for 50 girls to attend secondary school
- Local Fundraising: Parent fundraiser, \$944 and Children's fundraiser, \$674
 Support ministry projects

Total
 Funding
 Secured:
\$168, 508

Sr. Josephine Kwenga Muthoni, SLDI Phase III, Administration track
 Sister of St. Joseph of Tarbes

Grant-Writing Achievements

- Mensen Met een Missie, \$12,832; In-Kind donations, \$4281 and Local donations, \$987
 Sr. Josephine received grant funds and donations to implement a small project that seeks to empower poor women in a slum in Nairobi and in a rural area in Mwala-Machakos County. The project is run through the AOSK Association of Sisterhoods in Kenya (AOSK) Justice & Peace Commission (JPC) office.

Through the project Sr. Josephine empowers women via economic capacity building activities like bead work, crocheting, sustainable farming of drought resistant fruits trees, and chicken rearing. The women also engage in peace building initiatives using tools like peace circles to influence individual families and communities to reduce cases of domestic/ethnic violence.

The project also focuses on the gender empowerment of marginalized women including individuals living in extreme poverty and living with HIV/AIDS (infected or affected). Collaborated with Catholic Diocese of Nakuni in implementing her project.

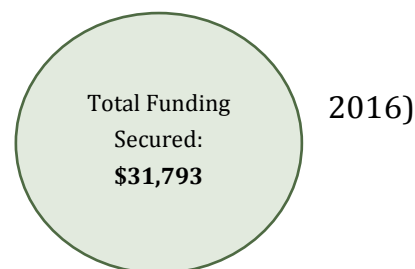
Total Funding
 Secured:
\$18, 100
 (Including
 estimated in-kind
 donation)

- *Additional Leadership Achievements*
 Was appointed as a member of provincial council
 Helped develop a strategic plan for her place of work (AOSK)

Sr. Ann Kamene Musyoka, HESA Phase I, Catholic University of Eastern Africa
 Assumption Sisters of Nairobi

Academic & Resource Mobilization Achievements

- Bachelor of Arts in Development Studies (May 27,
- Upon completion of the HESA program, was promoted to Program Coordinator of the Limuru Cheshire Home for Girls.
- MIVA, \$25,341 to provide transportation for girls with disabilities living in Cheshire Home
- \$2,066 from fundraising and \$4386 in donations to support the Cheshire Home



Sr. Marie Therese Fernando, HESA Phase I, Marywood University/Catholic University of Eastern Africa
 Sisters of the Holy Angels

Academic Achievements

- Bachelor of Arts in Development Studies (October 28, 2016)
- Reported improved confidence, increased finance knowledge and project writing ability after completion of the HESA program.
- Upon completion of the HESA program, received a promotion to community leader and became a counselor within her congregation. Also reported feeling more confident in public speaking and finance management. Sr. Marie is currently working on fundraising and starting an income generating project for her congregation.

Sr. Lydia Wachira, HESA Phase I, Catholic University of Eastern Africa
 Nazareth Sisters of Annunciation

Academic Achievements

- Bachelor of Arts in Development Studies (October 28, 2016)
- Sr. Lydia is currently on the congregational projects committee and the congregation zonal leadership team, where she utilizes the skills she gained from HESA to collaborate with others and prepare financial plans.

Sr. Bibiana Shilwatso, HESA Phase I, Tangaza University College
Franciscan Sisters of St. Joseph

Academic Achievements

- Diploma in Leadership and Resource Management (December 2014)
- Sr. Bibiana is currently an administrative assistant and is a member of the regional finance development committee. She reports that HESA has broadened her skills and increased her abilities in organizational management.

Sr. Esther Mwangi, HESA Phase I, Aga Khan University
Little Sisters of St. Francis

Academic Achievements

- Bachelors of Science in Nursing (February 10, 2016)
- Sr. Esther reports that participating in HESA has increased her ability to collaborate with others. She reports currently working on gathering funding for a congregational project and using the skills she acquired to initiate innovative and sustainable projects.

Sr. Margaret Kaleli, HESA Phase I, Tangaza University College
Sisters of St. Joseph Benedict Cottolengo

Academic Achievements

- Diploma in Leadership and Resource Management (December 2014)
- Sr. Margaret reports utilizing the skills and knowledge she gained from the HESA program to better her ministry. She is currently a self-help group coordinator and is in the process of writing grants to fund her projects.

Sr. Ruth Makonge, HESA Phase I, Tangaza University College
Missionary Congregation of the Evangelizing Sisters of Mary

Academic Achievements

- Diploma in Leadership and Resource Management (December 2015)
- Local congregation superior and secondary school administrator for a congregation-owned school
- Reported using the skills she gained from the HESA program to create strategic plans, mobilize resources and mentor others.
- “HESA program was a real good fit for me because it was what I desired to pursue in life and therefore my long awaited dream has come true.”

Sr. Anisia Kitaka, HESA Phase I, Marywood University/HESA Phase I, Catholic University of Eastern Africa
Little Sisters of St. Francis

Academic Achievements

- Bachelors of Arts in Education (October 28, 2016)
- Sr. Anisia reports using the skills she gained from HESA to increase congregation personnel and procure higher student enrollment at the congregation's school, where she holds a leadership position.

Sr. Petronilla Kyomugisha, HESA Phase I, Marywood University/Catholic University of Eastern Africa
Missionary Sisters of Mary Mother of Church

Academic Achievements

- Bachelors of Arts in Education (October 2, 2015)
- Head teacher at a girls secondary school established by her congregation in February 2015
- "I got opportunity to interact with people from different African countries, West, Central and East Africa. I was able to share experiences with students with different age i.e. both young and old. It also helped me to improve on my leadership skills as I happened to become the chairperson of 60 sisters from different nationalities."

HESA 2017 Country Report

Lesotho

Partners: National University of Lesotho (NUL)
Cohorts: 18C1

Onsite	Orientation Workshop	Mean	SD
	It was easy to attend the Orientation sessions.	2.7	1.5
	The amount of time spent on each topic was appropriate for learning a new skill.	3.7	.50
	The environment was favorable for learning.	3.7	.50
	The Orientation met my expectations.	4.0	.00
	I have a better understanding of my role and responsibilities as a HESA student.	4.0	.00

Student General Orientation Comments:

Time was good and facilitator was open to us, we were free to share.

I discovered that I made connections with other sisters during the Orientation Workshop when we were asked to be aware of ourselves and others. We shared in the group who we were, where we come from and what we are doing. We also shared our interests, goals and weaknesses. I now know my colleagues better, not only by name.

Student Orientation Suggestions:

To be provided with an agenda in advance in order to enable us to digest information points before Orientation starts.

Topics to include: time management, life skills, personality types, innagram, and human development.

Note: Many sisters in Lesotho, who applied for admittance to HESA in 2016/2017, did not qualify for a degree program. Enrolled students began coursework in August 2017.

*Data from sisters enrolled in ASEC partner institutions in Lesotho

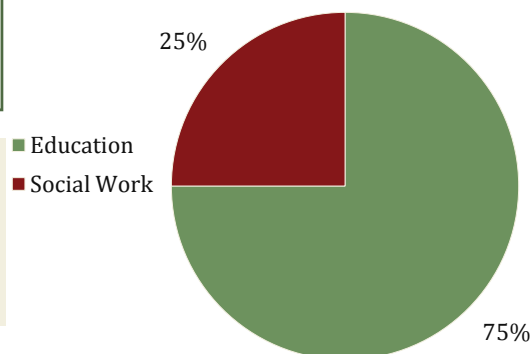
Enrollment Overview

Total Sisters Served	4
Currently Enrolled	4
Graduates	0
Withdrawals	0
Deferments	0
SLDI Alums	0
ASEC Scholarship Alums	0
Total Congregations Served	4

Levels & Models of Study

Certificate	0
Diploma	0
Bachelors	4
Masters	0
Model A (Online/Onsite)	0
Model B (Onsite)	4

Lesotho Areas of Study



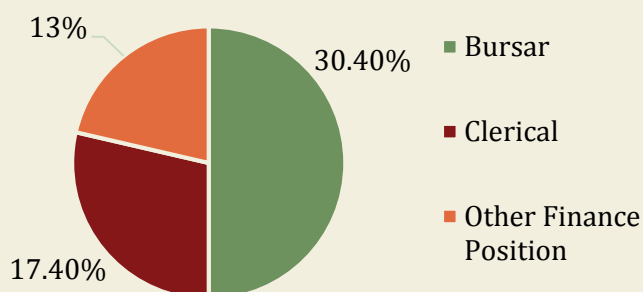
SLDI 2017 Country Report

Lesotho

Participant Overview

Phase I-III Participants (2007-15)	2
Phase IV Participants to date (2016-17)	35
Total Sisters Served Through SLDI Alone (2007-16)	37
Superior Workshop Participants (2016)	25
Total Sisters & Superiors Served to Date	62
Total Congregations Served	10

Top 3 Ministries Among 2017 SLDI Participants in Lesotho (N=23)



Participant Workshop Survey	Admin Track Mean	SD	Finance Track Mean	SD
Session objectives were clearly stated on the first day of the session	3.78	0.667	4.00	0.000
The instructor's presentations were clear and understandable	4.00	0.000	4.00	0.000
The instructor related course content to practical situations	4.00	0.000	3.85	0.376
The instructional strategies were favorable for learning	3.67	0.500	3.85	0.376
The amount of time spent on each lesson was appropriate for learning a new skill	3.44	0.882	3.38	0.650
The discussions were relevant to the session content	4.00	0.000	4.00	0.000
The assignments related to the session content	4.00	0.000	3.92	0.277
The course content met my expectations	4.00	0.000	3.92	0.277
Materials were provided to supplement the lectures	3.89	0.333	3.92	0.277
There were sufficient resources provided (books, reading materials, web-based materials, etc.)	3.22	0.667	3.38	0.506
The laptop provided was satisfactory for the tasks that needed to be performed	3.78	0.441	3.46	0.519
The classroom environment was favorable for learning	3.11	1.054	3.77	0.439
Engagement with other students was helpful for learning	3.89	0.333	3.92	0.277

HESA 2017 Country Report

Malawi

Partners: The Catholic University of Malawi

Cohorts: 14C1, 14C1MA, 14C2, 14C2MA

Onsite

Orientation Workshop	Mean	SD
It was easy to attend the Orientation sessions.	4.6	.67
The amount of time spent on each topic was appropriate for learning a new skill.	4.0	.83
The environment was favorable for learning.	4.6	.50
The Orientation met my expectations.	4.4	.52
I have a better understanding of my role and responsibilities as a HESA student.	4.4	.52
Reflective Learning Workshop	Mean	SD
It was easy to attend the Reflective Learning Workshop.	3.6	.63
The open discussion related to the program allowed me to express my concerns.	2.0	1.8
The workshop content met my expectations.	3.8	.36

Reflective Learning Student Suggestions:

Topics to cover: Since we are often affected with different disasters here in Africa particularly Malawi due to Climate change, how we can take care of our environment here in Malawi; time management, communication, anger management. The workshop to be closer to the learning institution to help those with classes.

Reflective Learning Student General Comments:

The connection that I had with my fellow student is that both of us we were able to agree together on the challenges we meet as students and on how we can overcome them and also group discussion helped us to come up with one solution. During the workshop, the sharing part helped us all to note that there were somethings that we experienced in common. Good experiences encouraged me to forge ahead and to work extra hard. The negative experiences helped me to note that they are part of us and the best way is to share and have solutions at an opportune time.

*Data from sisters enrolled in ASEC partner institutions in Malawi

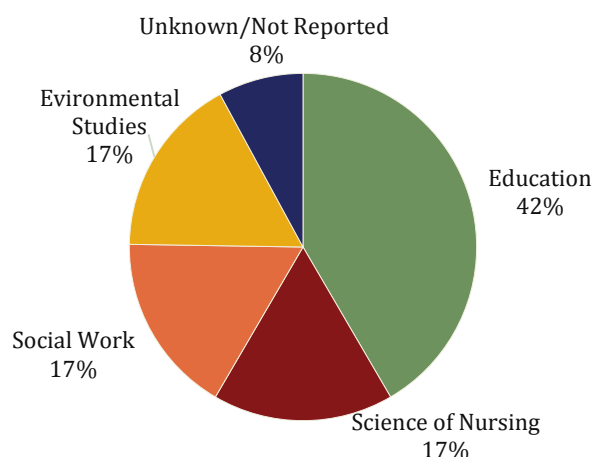
Enrollment Overview

Total Sisters Served	12
Currently Enrolled	12
Graduates	0
Withdrawals	0
Deferments	0
SLDI Alums	4
ASEC Scholarship Alums	0
Total Congregations Served	8

Levels & Models of Study

Certificate	0
Diploma	1
Bachelors	9
Masters	2
Model A (Online/Onsite)	0
Model B (Onsite)	12

Malawi Areas of Study



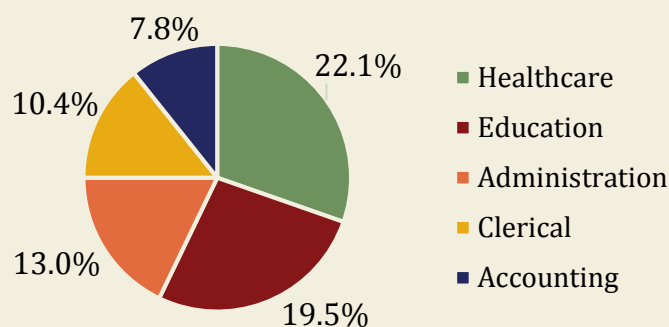
SLDI 2017 Country Report

Malawi

Participant Overview

Phase I-III Participants (2007-15)	81
Phase IV Participants to date (2016-17)	89
Total Sisters Served Through SLDI Alone (2007-16)	170
Superior Workshop Participants (2016)	52
Total Sisters & Superiors Served to Date	222
Total Congregations Served	27*
*Includes 5 congregations in Zimbabwe	

Top 5 Ministries Among 2017 SLDI Participants in Malawi (N=77)



Participant Workshop Survey	Admin Track Mean	SD	Finance Track Mean	SD
Session objectives were clearly stated on the first day of the session	3.93	0.338	3.70	0.558
The instructor's presentations were clear and understandable	3.86	0.516	3.67	0.474
The instructor related course content to practical situations	3.84	0.433	3.74	0.497
The instructional strategies were favorable for learning	3.84	0.531	3.64	0.485
The amount of time spent on each lesson was appropriate for learning a new skill	3.67	0.566	3.26	0.701
The discussions were relevant to the session content	3.93	0.338	3.81	0.397
The assignments related to the session content	3.93	0.342	3.74	0.497
The course content met my expectations	3.86	0.467	3.76	0.431
Materials were provided to supplement the lectures	3.81	0.450	3.81	0.397
There were sufficient resources provided (books, reading materials, web-based materials, etc.)	3.74	0.539	3.79	0.415
The laptop provided was satisfactory for the tasks that needed to be performed	3.84	0.531	4.00	0.000
The classroom environment was favorable for learning	3.91	0.366	3.93	0.261
Engagement with other students was helpful for learning	3.98	0.156	3.98	0.154

Alumnae 2017 Country Report

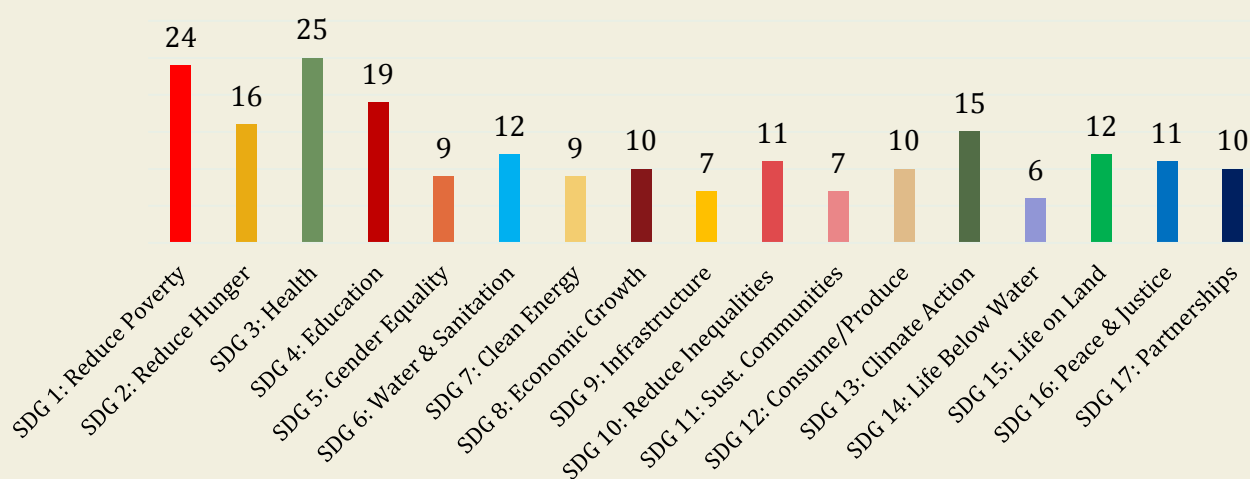
Malawi

Personal & Professional Growth	
Positively Changed Perception of Self (n=29)	93.1%
Positively Changed Relationships (n=30)	100%
Grant-Writing & Resource Mobilization	
Total Funds Secured: \$127,772 (Eighth highest amount of 9 ASEC countries)	
Wrote Grants Before ASEC (n=29)	17.2%
Wrote Grants After ASEC (n=26)	46.2%
Grants Successful Before SLDI (7 out of 9)	77.8%
Grants Successful After SLDI (11 out of 21)	52.4%
Act as a Resource Person on Grants (n=28)	28.6%
Improved Fundraising Ability (n=27)	81.5%
Improved Resource Mobilization Ability (n=27)	85.2%
Improved Project Sustainability Ability(n=27)	77.8%

Leadership Achievements	
Received a Promotion (n=29)	13.8%
Increased Income (n=29)	10.3%
Created a Strategic Plan (n=26)	38.5%
Crated a Financial Plan (n=29)	48.3%
Mentoring Others (n=31)	93.5%

Collaborative Partners (N=29)	Percentage of Alumnae Engaging in Collaboration
Fellow Sisters	55%
Government	24%
NGOs	0
Foundations	3.4%
Local Groups	24%
Diocese	37.9%

How are Alumane in Malawi Contributing to the SDGs in Their Ministries?
 (2017 Alumnae Survey, N=35)



Alumnae can select up to 3 goals they work towards in their ministries

Success Stories 2017 Country Report

Malawi

Sr. Mary Chimalizeni, SLDI Phase III, Administration track
 Daughters of Wisdom

Grant-Writing & Resource Mobilization Achievements

- Beit Trust, \$11,118
 Drill borehole for water for students and community
- Solon Foundation, \$11,170; \$8,267 through fundraising; and \$5,523 in donations
 Create a library extension to provide enough space for students at St. Mary's Secondary School and to create space for an electronic library.

Total
 Funding
 Secured:
\$36,078

Leadership Achievement

- Vice Chair of Association of Women Religious Institutes in Malawi (AWRIM)

Sr. Colleta Bester, SLDI Phase III, Administration track
 Teresian Sisters

Leadership & Project Implementation Achievements

- Sr. Colleta is the Sister-In-Charge and ECD Coordinator at the Self-Sustaining Services for Women and Young Children: Improving Physical and Intellectual Development
 The purpose of this project is to increase knowledge on how to produce nutritious food locally in so doing, reduce malnutrition in this area. Also seeks to improve nutrition and uptake of vaccines of children up to 5 years old. Built Early Childhood Development (ECD) Centers where children 2 to 5 years receive early education in order to help them holistically. Project has received \$6,051 for farming, \$23,648 for ECD and Nutrition for two years, which are listed below.
- Sr. Colleta is also the Project Coordinator for her congregation and Vice Superior General.

Total
 Funding
 Secured:
\$68,466

Partnership Achievements

- To sustain the project listed above, partnerships were developed:
 - Ministry of Health provides policy guidelines, monitoring and human resources to work in the hospitals/health centers. Pays for salary and medicine
 - Ministry of Gender provides training, food, and other materials for children
 - Christian Health Association of Malawi (CHAM) provides training to nurses and provides consumables to hospital
 - Hilton Foundation provide funds for ECD PROJECT through Catholic Relief Services (CRS)

Grant-Writing & Resource Mobilization Achievements

Total: \$68,466

- \$15,291, MIVA Austria & \$15,291, Brothers and Sisters in Need for two vehicles for her congregation
- \$8,185 Brothers and Sisters in Need-Austria to empower sisters to receive their education
- \$6,051 in donations for farming
- \$23,648 grant for Construction of ECD & Nutrition Center

Sr. Victoria Zimba, SLDI Phase III, Administration track Sisters of the Holy Rosary

Leadership Achievements

- Sr. Victoria described her success in her own words:
“Before and after attending this programme of SLDI I have held the position of Diocesan Lay Apostolate Coordinator in the Diocese of Karonga in Malawi, looking after 10, 000 lay people who are in Movements. I was assigned this position without training, which meant training on the job facing a number of challenges in the learning process. This is not the case though after the training. Now I know what I am supposed to do or not. I am working confidently and effectively.
I participated effectively in the development of the strategic plan of the Diocese because it was done during the time when we were learning how to develop strategic plan. I am able to plan the activities of all Lay Movement members professionally and share it to all stakeholders through email, whatsApp and other means due to the knowledge that I have gained through the same programme. This has helped in publicising the activities of the Lay Apostolate Office, and it has also helped us to build good relationship with our stakeholders since we all know the what, where, how, when etc of the activity ahead of us.
Now I am confidently helping the Lay Movement members to know and understand their calling and being able to respond to their call so as to live a happy life here on Earth and attain their goal which is to see the face of God after this life. This is all because of the help that I have been given through this programme.”

Sr. Maria Claire Kapachika, SLDI Phase III, Administration track Carmelite Sisters

Leadership Achievement

- In February 2017, she was selected to be the chairperson of the Association of Women Religious Institutes in Malawi (AWRIM)

HESA 2017 Country Report

Nigeria

Partners: Sacred Heart Nursing School, Veritas University Abuja
Cohorts: 2C1, 2C2, 2C3, 2C4, 8C1, 8C1MA, 8C2, 16C1, 19C1

	Orientation Workshop	Mean	SD
Online	The course content was related back to practical situations.	3.8	.37
	The environment was favorable for learning.	4.0	.00
	The amount of time spent on each lesson was appropriate for learning a new skill.	3.5	.78
	The course content met my expectations.	3.8	.37
	It was easy to attend the Orientation sessions.	3.0	1.15
Onsite	The amount of time spent on each topic was appropriate for learning a new skill.	3.7	.48
	The environment was favorable for learning.	4.0	.00
	The Orientation met my expectations.	3.5	.53
	I have a better understanding of my role and responsibilities as a HESA student.	4.0	.00
	Reflective Learning Workshop	Mean	SD
	It was easy to attend the Reflective Learning Workshop.	3.3	.67
	The open discussion related to the program allowed me to express my concerns.	3.6	.68
	The workshop content met my expectations.	3.7	.48
	End of HESA Experience	Mean	SD
	I gained specific skills from participating in the HESA program that I would otherwise have not achieved.	4.0	.00
	I feel participating in HESA made me a better student.	3.6	.54
	I felt more confident as a result of participating in the HESA program.	3.8	.44
	I felt supported and encouraged to continue the program by the ASEC/HESA staff	4.0	.00

*Data from sisters enrolled in ASEC partner institutions in Nigeria

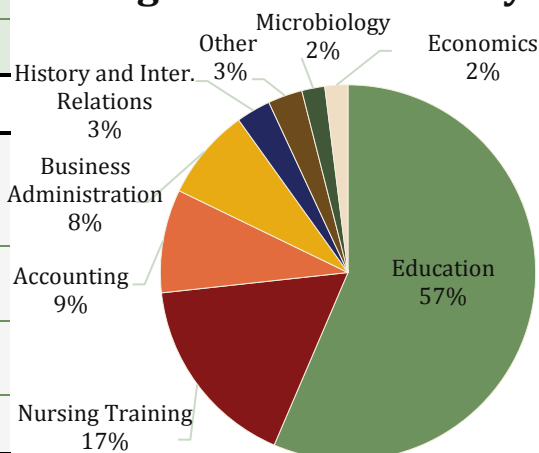
Enrollment Overview

Total Sisters Served	116
Currently Enrolled	101
Graduates	6
Withdrawals	9
Deferments	4
SLDI Alums	20
ASEC Scholarship Alums	0
Total Congregations Served	39

Levels & Models of Study

Certificate	0
Diploma	18
Bachelors	92
Masters	6
Model A (Online/Onsite)	46
Model B (Onsite)	70

Nigeria Areas of Study



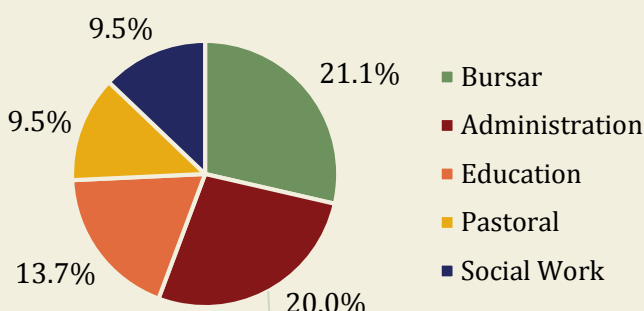
SLDI 2017 Country Report

Nigeria

Participant Overview

Phase I-III Participants (2007-15)	239
Phase IV Participants to date (2016-17)	112
Total Sisters Served Through SLDI Alone (2007-16)	351
Superior Workshop Participants (2016)	74
Total Sisters & Superiors Served to Date	425
Total Congregations Served	56

Top 5 Ministries Among 2017 SLDI Participants in Nigeria (N=95)



Participant Workshop Survey	Admin Track Mean	SD	Finance Track Mean	SD
Session objectives were clearly stated on the first day of the session	3.87	0.584	3.95	0.216
The instructor's presentations were clear and understandable	3.96	0.192	3.68	0.471
The instructor related course content to practical situations	3.91	0.295	3.81	0.397
The instructional strategies were favorable for learning	3.94	0.233	3.67	0.477
The amount of time spent on each lesson was appropriate for learning a new skill	3.74	0.560	3.05	0.854
The discussions were relevant to the session content	3.94	0.305	3.83	0.381
The assignments related to the session content	3.98	0.137 36	3.81	0.455
The course content met my expectations	3.94	0.231	3.71	0.457
Materials were provided to supplement the lectures	3.80	0.528	3.85	0.358
There were sufficient resources provided (books, reading materials, web-based materials, etc.)	3.76	0.473	3.79	0.415
The laptop provided was satisfactory for the tasks that needed to be performed	2.51	1.739	1.98	1.67
The classroom environment was favorable for learning	3.87	0.391	3.93	0.261
Engagement with other students was helpful for learning	3.96	0.192	3.83	0.660

Alumnae 2017 Country Report

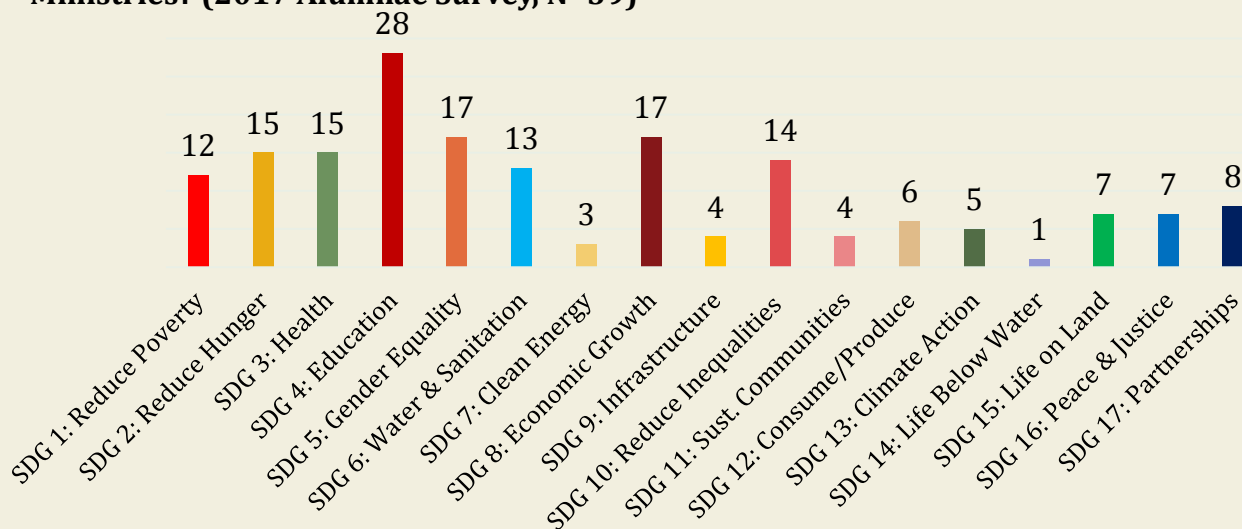
Nigeria

Personal & Professional Growth	
Positively Changed Perception of Self (n=31)	100%
Positively Changed Relationships (n=30)	96.7%
Grant-Writing & Resource Mobilization	
Total Funds Secured: \$1,569,567 (Third highest amount of 9 ASEC countries)	
Wrote Grants Before SLDI (n=28)	10.7%
Wrote Grants After SLDI (n=29)	55.2%
Grants Successful Before SLDI (9 out of 18)	50%
Grants Successful After SLDI (44 out of 84)	52.4%
Act as a Resource Person on Grants (n=26)	26.9%
Improved Fundraising Ability (n=23)	78.3%
Improved Resource Mobilization Ability (n=22)	77.3%
Improved Project Sustainability Ability(n=23)	100%

Leadership Achievements	
Received a Promotion (n=27)	51.9%
Increased Income (n=24)	41.7%
Created a Strategic Plan (n=27)	44.4%
Crated a Financial Plan (n=28)	35.7%
Mentoring Others (n=38)	76.3%

Collaborative Partners (N=37)	Percentage of Alumnae Engaging in Collaboration
Fellow Sisters	54.1%
Government	16.2%
NGOs	0
Foundations	27%
Local Groups	37.8%
Diocese	43.2%

How are Alumane in Nigeria Contributing to the SDGs in Their Ministries? (2017 Alumnae Survey, N=39)



Alumnae can select up to 3 goals they work towards in their ministries

Success Stories 2017 Country Report

Nigeria

Sr. Catherine Omokehinde Adelegan, SLDI Phase I, Finance Track
 Sisters of St. Louis

Grant-Writing & Resource Mobilization Achievements

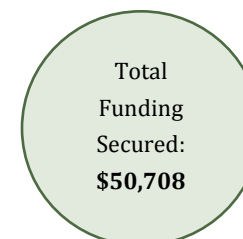
- Manos Universidas, \$45,045
Build classrooms in Ljio
- Missio, \$25,000
For the formation of SSL sisters
- Missionary Sisters of St. Peter (Rome) \$10,000
SSL convent renovations
- Hilton Fund for Sisters, \$15,000
Computers for the SSL School located in Ibadan, Nigeria



Sr. Paulina Gaiya, SLDI Phase II, Administration Track
 Nigeria Missionary Sisters of Our Lady of Apostles

Grant-Writing & Resource Mobilization Achievements

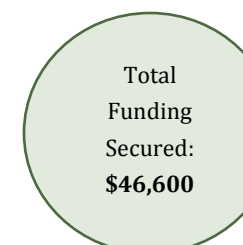
- Bishops Conference of Italy, \$34,972 and
Community Donations, \$12,736
Borehole and irrigation system to be used for the
school and village of Papiri to provide water, improve
hygiene, diminish diseases, and provide crop irrigation (2012); 150 served
- Secured 300 mattresses \$3000 value to be used by children within boarding school



Sr. Augusta Christopher Nyong, SLDI Phase I, Program Director Track
 Order of Preachers

Grant-Writing & Resource Mobilization Achievements

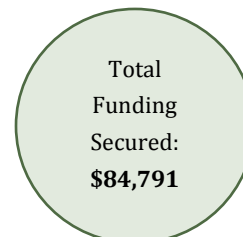
- Hilton Fund for Sisters, \$10,000
Our Lady of Perpetual Help Project: Education for
village children (2013-2014)
- Sona Foundation, \$25,000
Purchase of the Dominican Sisters Novitiate Bus; to
ease transportation during pastoral outings (2014-
2015); 1 employed, over 1,000 served.
- Sierra Foundation, \$5,000
Diocese of Augsburg, Germany, \$6,600



Sr. Grace Uzoamaka Onah, Phase III, Administration track
 Missionary Sister of Our Lady of the Holy Rosary

Grant-Writing & Resource Mobilization Achievements

- Christian Human Service Foundation, \$10,000 & Hilton Fund for Sisters, \$15,000
School equipment and children's library
- Loyola Foundation, \$ 10,000
Purchase of used school bus for our school
- NLW, \$28,421 & World Mercy Fund, \$21,370
Completion of 2nd floor of the school building



Sr. Jose Maria Anyawu, SLDI Phase I, Administration track
 Holy Family Sisters of the Needy

Grant-Writing & Resource Mobilization Achievements

- Hilton Fund for Sisters, \$40,000 for ultrasound machine in hospital
 "The machine has improved healthcare in this hospital... it has been serving us well and has really improved the quality of our work as well raised the standard of our hospital."
 In addition, "I have written an accountability report to the Hilton Foundation after the execution of the project ... I also, have some exchange visits to some of my colleagues who come to see how the machine works ... it is becoming a learning moment."

Sr. Clare Abisola Adelakun, SLDI Phase II, Finance track
 Daughters of the Holy Spirit

Leadership Achievements

- Presently, she is serving as the ASEC Programs Coordinator of Nigeria. Her primary interest is in Team Building, Business Awareness, Communication & Interpersonal Skills, Influencing & Negotiation Skills, and Collaborating Ideas.
- Received additional leadership training in Nonprofit Management (2016).

Grant-Writing & Resource Mobilization Achievements

- Assisted with and wrote grants amounting over \$54,000 to construct a building that serves as a center for SLDI trainings, Nigerian Conference of Women Religious trainings, and other events.

Sr. Christiana Aboshoke Ikhane, HESA Phase I, Veritas University College
 Dominican Sisters of St. Catherine

Academic Achievements

- Bachelor of Science in Accounting, July 2017

- “I feel that participating in the HESA program benefitted me in other areas than my academic performance/achievement such as the reflective study was helpful, it exposes me to other ways of life, interacting with other sisters that I met during the program, it has also helped me to grow spiritually and socially.”
- “I have learnt a lot from my study both academically, morally, spiritually and socially. My interactions with my fellow students and sisters has widened my horizons.”

Sr. Francisca Olaminde Karunwi, HESA Phase I, Veritas University College
Missionary Sisters of Our Lady of Apostles

Academic Achievements

- Bachelor of Education in English and Literary Studies, July 2017
- Continuing Education Plans: “I hope to further my education to Masters level and if possible to Doctorate, if God permits.”
- “[HESA] has added another feather to my cap. Thanks to God and to HESA for this great accomplishment.”

Sr. Florence Emurayeveya, SLDI Phase I, Project Directors track
Sisters of the Eucharistic Heart of Jesus

Leadership & Academic Achievements

- Sr. Florence is the second recipient of the Center for Applied Research in the Apostolate (CARA)-ASEC Visiting Scholar Fellowship. Sr. Florence has a BS in Economics/Adult Education from the University of Benin and received her Masters in Education in 2010 from the University of Lagos, both in Nigeria.
- She has been the Project Manager of EHJ for 12 years and has been changing lives through grant writing and efficient supervision of projects. She has been an active alumna of SLDI.
- As part of the Visiting Scholar program Sr. Florence plans to work on her proposed research topic regarding, "the impact of statistical records and information management on the overall performance of women religious services in Lagos State."

HESA 2017 Country Report

South Sudan

Partners: Catholic University of South Sudan (CUSS)
Cohorts: 9C1

Onsite	Orientation Workshop		Mean	SD
	It was easy to attend the Orientation sessions.		5.0	.00
	The amount of time spent on each topic was appropriate for learning a new skill.		5.0	.00
	The environment was favorable for learning.		4.6	.57
	The Orientation met my expectations.		4.6	.57
	I have a better understanding of my role and responsibilities as a HESA student.		4.3	.57
	Reflective Learning Workshop		Mean	SD
	It was easy to attend the Reflective Learning Workshop.		4.0	.00
	The open discussion related to the program allowed me to express my concerns.		4.0	.00
	The workshop content met my expectations.		4.0	.00

Reflective Learning Student Suggestions:

Improvements needed: Network connection problems.

Reflective Learning Student General Comments:

Skills learned: Team building and collaborative working.

*Data from sisters enrolled in ASEC partner institutions in South Sudan

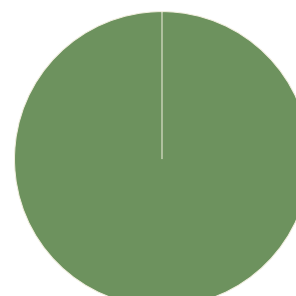
Enrollment Overview

Total Sisters Served	2
Currently Enrolled	2
Graduates	0
Withdrawals	0
Deferments	0
SLDI Alums	0
ASEC Scholarship Alums	0
Total Congregations Served	1

Levels & Models of Study

Certificate	0
Diploma	0
Bachelors	2
Masters	0
Model A (Online/Onsite)	0
Model B (Onsite)	2

South Sudan Areas of Study



100%

■ Economics and Business Administration

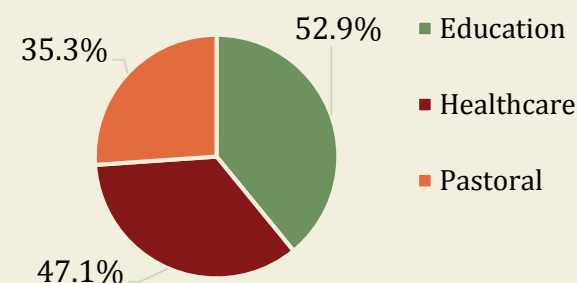
SLDI 2017 Country Report

South Sudan

Participant Overview

Phase I-III Participants (2007-15)	16
Phase IV Participants to date (2016-17)	45
Total Sisters Served Through SLDI Alone (2007-16)	61
Superior Workshop Participants (2016)	8
Total Sisters & Superiors Served to Date	69
Total Congregations Served	18

Top 3 Ministries Among 2017 SLDI Participants in South Sudan (N=17)



Participant Workshop Survey	Admin Track Mean	SD	Finance Track Mean	SD
Session objectives were clearly stated on the first day of the session	3.91	0.302	3.80	0.561
The instructor's presentations were clear and understandable	4.00	0.000	3.67	0.617
The instructor related course content to practical situations	4.00	0.000	3.67	0.617
The instructional strategies were favorable for learning	4.00	0.000	3.87	0.516
The amount of time spent on each lesson was appropriate for learning a new skill	3.91	0.302	3.67	0.617
The discussions were relevant to the session content	3.91	0.302	3.87	0.352
The assignments related to the session content	4.00	0.000	3.79	0.579
The course content met my expectations	3.91	0.302	3.73	0.594
Materials were provided to supplement the lectures	3.82	0.405	3.80	0.414
There were sufficient resources provided (books, reading materials, web-based materials, etc.)	3.55	0.522	2.93	0.616
The laptop provided was satisfactory for the tasks that needed to be performed	3.91	0.302	3.47	0.743
The classroom environment was favorable for learning	3.91	0.302	3.80	0.414
Engagement with other students was helpful for learning	4.00	0.000	4.00	0.000

Alumnae 2017 Country Report

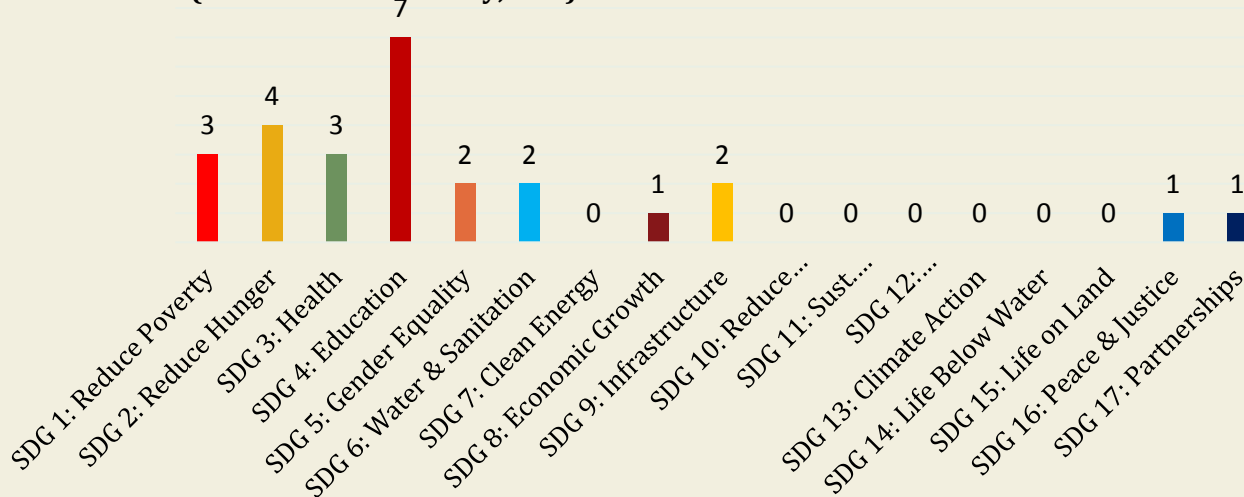
South Sudan

Personal & Professional Growth	
Positively Changed Perception of Self (n=8)	100%
Positively Changed Relationships (n=8)	100%
Grant-Writing & Resource Mobilization	
Total Funds Secured: \$174,481 (Seventh highest amount of 9 ASEC countries)	
Wrote Grants Before ASEC (n=9)	44.4%
Wrote Grants After ASEC (n=9)	55.6%
Grants Successful Before SLDI (3 out of 7)	42.9%
Grants Successful After SLDI (10 out of 21)	47.6%
Act as a Resource Person on Grants (n=9)	33.3%
Improved Fundraising Ability (n=8)	62.5%
Improved Resource Mobilization Ability (n=8)	75%
Improved Project Sustainability Ability (n=7)	71.4%

Leadership Achievements	
Received a Promotion (n=9)	44.4%
Increased Income (n=8)	25%
Created a Strategic Plan (n=8)	50%
Crated a Financial Plan (n=9)	55.6%
Mentoring Others (n=5)	100%

Collaborative Partners (N=9)	Percentage of Alumnae Engaging in Collaboration
Fellow Sisters	22.2%
Government	11.1%
NGOs	33.3%
Foundations	22.2%
Local Groups	33.3%
Diocese	22.2%

How are Alumane in South Sudan Contributing to the SDGs in Their Ministries? (2017 Alumnae Survey, N=9)



Alumnae can select up to 3 goals they work towards in their ministries

Success Stories 2017 Country Report

South Sudan

Sr. Mary Faida, SLDI Phase III, Administration track
 Sisters of the Sacred Heart of Jesus

Grant-Writing & Resource Mobilization Achievements

- Aid to the Church in Need, \$31,213
Received a vehicle from for use in her congregation
- Koch Foundation, \$9,000; Comboni Missionaries, \$7,000; and \$5000 in donations
Develop & Provide trauma-informed formation to sisters in South Sudan who experienced the civil war. Donations will help sustain the program into the future.
- Various Religious Institutes, \$12,000
Donations were intended to cover the costs for a sister in need of a kidney transplant. Unfortunately that sister passed before receiving the transplant but Sr. Mary successfully negotiated that those funds be used for sick sisters in the future.
- Catholic Relief Services South Sudan, \$8700
Repair of the congregation's solar power system
- Sr. Mary's comments on her grant-writing success: "All the proposals I wrote was [sic] after the ASEC/SLDI training. I had no idea about the proposal writing or fund raising before. I'm really very grateful for the knowledge I have acquired."

Total
Funding
Secured:
\$72,913

Sr. Mary Daniel Abut, SLDI Phase III, Administration track
 Sisters of the Sacred Heart of Jesus

Grant-Writing & Resource Mobilization Achievements

- \$37,252, Church in Need
Vehicle for use in pastoral work, youth programs, and kindergarten school, helping purchase school stationery and getting children to health center when sick.
- \$12,000, Church in Need
Funds to assist sick sisters

Total
Funding
Secured:
\$49,252

Sr. Helen Doru, SLDI Phase III, Web Design track

Sisters of the Sacred Heart of Jesus

Grant-Writing & Resource Mobilization Achievements

- \$32,316 (value of in-kind donation), Missio-Postfach
Vehicle for pastoral work with internally displaced individuals,
youth, schools, hospitals, and prison
- \$3,000, FSC Foundation
Feeding Program for Vulnerable Children at Sacred Heart School to end hunger during
classes, retain children in school, and help provide quality education

Total
Funding
Secured:
\$35,316

Leadership Achievements

- Served as interim ASEC Country Director for South Sudan in 2016

HESA 2017 Country Report

Tanzania

Partners: Catholic University of Health and Allied Sciences (CUHAS), Mwenge University College of Education (MWUCE) in Moshi, Saint Augustine University of Tanzania (SAUT)
Cohorts: 3C1, 3C2, 3C3, 3C4, 3C5, 3C1MA, 3C2MA, 20C1, 20C2, 21C1, 21C2

Onsite

Orientation Workshop	Mean	SD
It was easy to attend the Orientation sessions.	4.8	.33
The amount of time spent on each topic was appropriate for learning a new skill.	4.6	.47
The environment was favorable for learning.	4.9	.28
The Orientation met my expectations.	4.8	.38
I have a better understanding of my role and responsibilities as a HESA student.	4.8	.38
Reflective Learning Workshop	Mean	SD
It was easy to attend the Reflective Learning Workshop.	3.7	.44
The open discussion related to the program allowed me to express my concerns.	3.8	.33
The workshop content met my expectations.	3.8	.33
End of HESA Experience	Mean	SD
I gained specific skills from participating in the HESA program that I would otherwise have not achieved.	4.0	.00
I feel participating in HESA made me a better student.	4.0	.00
I felt more confident as a result of participating in the HESA program.	4.0	.00
I felt supported and encouraged to continue the program by the ASEC/HESA staff	3.5	.70

*Data from sisters enrolled in ASEC partner institutions in Tanzania

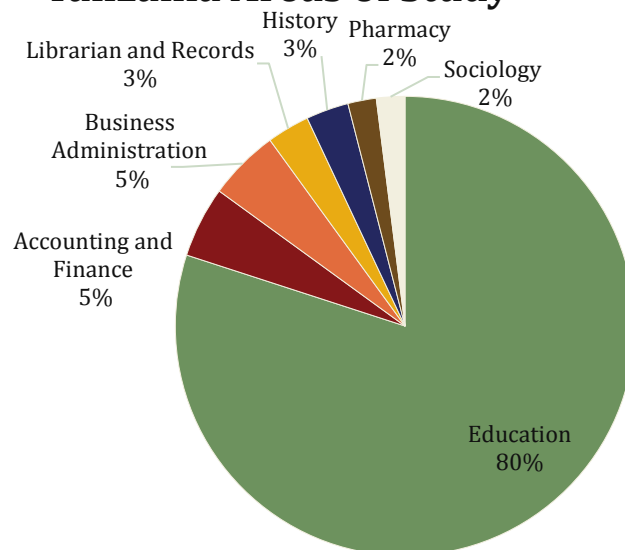
Enrollment Overview

Total Sisters Served	61
Currently Enrolled	54
Graduates	7
Withdrawals	0
Deferments	0
SLDI Alums	3
ASEC Scholarship Alums	12
Total Congregations Served	33

Levels & Models of Study

Certificate	2
Diploma	81
Bachelors	209
Masters	51
Model A (Online/Onsite)	0
Model B (Onsite)	61

Tanzania Areas of Study



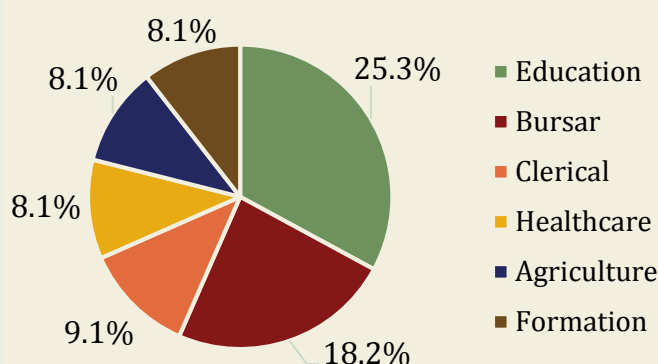
SLDI 2017 Country Report

Tanzania

Participant Overview

Phase I-III Participants (2007-15)	255
Phase IV Participants to date (2016-17)	109
Total Sisters Served Through SLDI Alone (2007-16)	364
Superior Workshop Participants (2016)	46
Total Sisters & Superiors Served to Date	410
Total Congregations Served	64

Top 5 Ministries Among 2017 SLDI Participants in Tanzania (N=99)



Participant Workshop Survey

	Admin Track Mean	SD	Finance Track Mean	SD
Session objectives were clearly stated on the first day of the session	3.92	0.267	3.88	0.389
The instructor's presentations were clear and understandable	3.98	0.137	3.92	0.277
The instructor related course content to practical situations	4.00	0.000	3.90	0.306
The instructional strategies were favorable for learning	3.94	0.233	3.73	0.446
The amount of time spent on each lesson was appropriate for learning a new skill	3.72	0.455	3.33	0.826
The discussions were relevant to the session content	3.92	0.331	3.86	0.354
The assignments related to the session content	4.00	0.000	3.78	0.468
The course content met my expectations	3.92	0.269	3.73	0.450
Materials were provided to supplement the lectures	4.00	0.000	3.79	0.410
There were sufficient resources provided (books, reading materials, web-based materials, etc.)	3.98	0.137	3.78	0.422
The laptop provided was satisfactory for the tasks that needed to be performed	4.00	0.000	3.88	0.334
The classroom environment was favorable for learning	3.96	0.192	3.88	0.331
Engagement with other students was helpful for learning	3.96	0.277	3.96	0.200

Alumnae 2017 Country Report

Tanzania

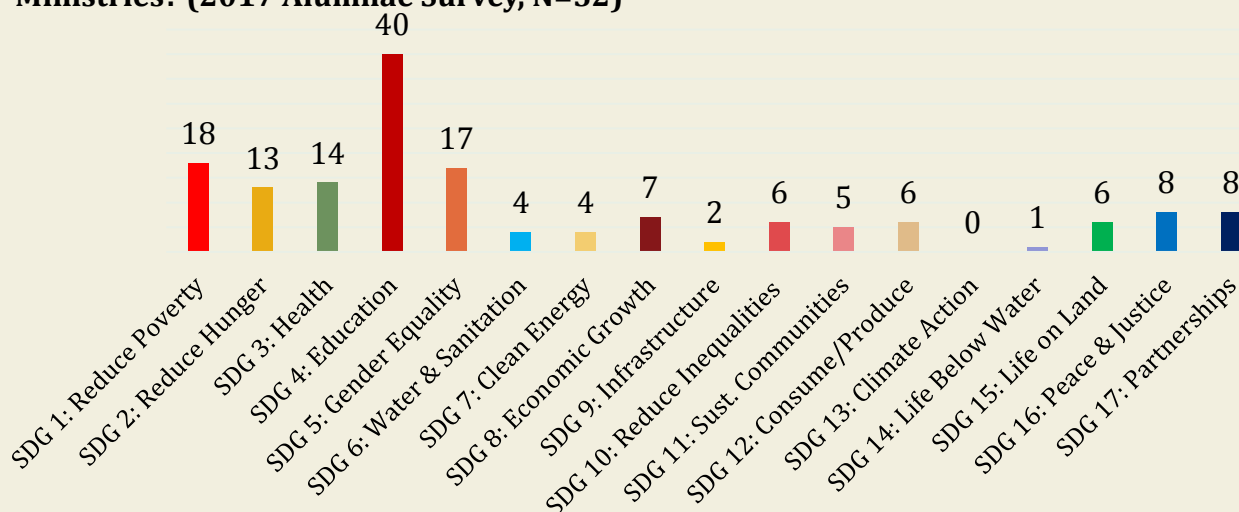
Personal & Professional Growth	
Positively Changed Perception of Self (n=49)	91.8%
Positively Changed Relationships (n=50)	88%

Grant-Writing & Resource Mobilization	
Total Funds Secured: \$1,327,531 (Fifth highest amount of 9 ASEC countries)	
Wrote Grants Before ASEC (n=50)	16%
Wrote Grants After ASEC (n=51)	45.1%
Grants Successful Before SLDI (4 out of 16)	25%
Grants Successful After SLDI (19 out of 46)	41.3%
Act as a Resource Person on Grants (n=50)	36%
Improved Fundraising Ability (n=46)	67.4%
Improved Resource Mobilization Ability (n=46)	76.1%
Improved Project Sustainability Ability (n=45)	71.1%

Leadership Achievements	
Received a Promotion (n=49)	53.1%
Increased Income (n=43)	25.6%
Created a Strategic Plan (n=49)	28.6%
Crated a Financial Plan (n=50)	32%
Mentoring Others (n=52)	90.4%

Collaborative Partners (N=52)	Percentage of Alumnae Engaging in Collaboration
Fellow Sisters	65.4%
Government	1.9%
NGOs	7.7%
Foundations	5.8%
Local Groups	9.6%
Diocese	7.7%

How are Alumane in Tanzania Contributing to the SDGs in Their Ministries? (2017 Alumnae Survey, N=52)



Alumnae can select up to 3 goals they work towards in their ministries

Success Stories 2017 Country Report

Tanzania

Sr. Basilisa Degera Jacob, SLDI Phase II, Administration track
 Pallottine Missionary Sisters

Grant-Writing & Resource Mobilization Achievements

- Porticus, \$63,632
 Construction of a library and computer laboratory to be used by students; 30 employed, over 600 served

Total
 Funding
 Secured:
\$63,632

Sr. Benedicta Anselm, SLDI Phase I, Administration track
 Evangelizing Sisters of Mary

Grant-Writing & Resource Mobilization Achievements

- Hilton Fund for Sisters, \$6,575
 - Seminar for Women to help empower women for home management and self-reliance (2012); 21 employed, 300 women served
 - Project ran 2012 June -December
- United Nation Development Program, \$37,260
 - Solar Pumping Water Station to provide water to the community (2009-2011); 30 employed, 3,815 served
- Kinder Mission, \$18,630
 - Construction of three classrooms at the Zinga Bagamoyo (2009); 24 employed, 600 children served
- Aid to the Church in Need, \$13,123
 - Completing the sisters' chapel, which will serve the student sisters studying at St. Augustine University of Tanzania

Total
 Funding
 Secured:
\$75,588

Sr. Assinta Massawe, SLDI Phase I, Project Directors track
 Franciscan Capuchin Sisters-Burka

Grant-Writing & Resource Mobilization Achievements

- Missio Aachen, \$16,220
 - Sunflower press--Help people who are producing sunflower to press the seeds for

Total
 Funding
 Secured:
\$174,610

oil for them and prepare for sale

- Sticking Porticus, \$20,126
 - Catechist Education Paris project: Educate catechists in Parish level; 53 Catechists; 9 teachers
- Dorothea Sisters in Holland, \$117,409
 - Construction of classrooms
- Missio Aachen, \$20,855
 - Subsidy for running a catechetical center

Sr. Eutropia Nduye, SLDI Phase I, Administration track
 Franciscan Sisters of Charity

Grant-Writing & Resource Mobilization Achievements

- Hilton Fund for Sisters, \$20,000 & MIVA Austria, \$14,943
 - Funds for an ambulance
- Hilton Fund for Sisters, \$15,000
 - Vanilla farming to increase income and improve employment among the local people



Sr. Florida Kaigalula, SLDI Phase III, Finance track
 Daughters of Our Lady of Perpetual Help

Educational & Leadership Achievements

- After SLDI, Sr. Florida went on to benefit from ASEC's Scholarship program and is enrolled in a two year diploma course in Accountancy

In her own words, she comments:

- “The knowledge I got from the finance course shaped my capability of working. I became more efficient, confidence and competent in performing various responsibilities. Soon after completing the course I was upgraded and became a project coordinator of the congregation. This accountability gave me a very good experience to work with different organization within the country and abroad. Economically, it uplifted the sustainability development of our congregation and the people I was serving. It again created the opportunity to me becoming in charge of the Centenary Pastoral Centre in Bukoba Catholic Diocese. Actually it is a great pleasure to serve different people, helping the needy and become a focal point in solving social, economic and spiritual calamities encountered the society. Education is the fundamental of higher performance and high productivity. It is through education that am motivated and empowered to use the acquired skill to meet my desire of serving God globally. I achieved this realization because of the

knowledge obtained in Sldi - finance course and two years programs respectively. My further anticipation is to continue empowering African girls, women and entire society at large with confidence, competence and integrity. Whenever we manage to empower a woman we likely have the opportunity to influence development and eradicating poverty in Tanzania. Readers, writers and all the impressed people of development wake up! Let's join together to support women and girls towards economic expansion."

Sr. Priscah Muthoni, SLDI Phase II, Administration track
 Holy Cross Sisters of Chavanod

Leadership Achievements

- Sr. Priscah Muthoni, and conducted an interview with her. Sr. Priscah is Headmistress at the Holy Cross Nursery & Primary School, which as of January 2017 was #1 in the district, #6 in the region (Dar es Salaam) and #58 in the nation, based on school exam scores.

Grant-Writing & Resource Mobilization Achievements

- Sr. Priscah has been very successful in engaging the parents of students in fundraising efforts. She and her predecessors have raised approximately 59 million Tanzanian shillings (about \$26,400) from parents to construct 7 buildings for the school compound, among other smaller projects. The school also received a \$15,000 grant from the Koch foundation to build a dining room.



Sr. Efrosina Mbiki, HESA Phase I, Saint Augustine University
 Immaculate Heart of Mary Sisters

Academic Achievements

- Bachelor of Arts with Education, History and Kiswahili (December 12, 2016)
- "My experience as an undergraduate education student met my expectations because I have got...knowledge which is going to help me, my congregation, as well as the society, as I believe that I am a good teacher by profession."
- "The most valuable part of the [HESA] experience which I have got is knowledge and good skills on how to be a good teacher and how to teach, also to be a human resource in any community I live."

Sr. Magreth John Kiria, HESA Phase I, Saint Augustine University
Holy Spirit Sisters-Moshi

Academic Achievements

- Bachelor of Arts with Education, History and Kiswahili (December 12, 2016)
- “[HESA was a] satisfactory experience, teaching will help me to help many students from Ordinary level to Advanced level...my expectation is to teach [at] Colleges and Universities. If I complete post graduate (masters), if God wishes.”

HESA 2017 Country Report

Uganda

Partners: St. Francis Hospital Nsambya Training School, University of Kisubi (UoK), Uganda Martyrs University (UMU)
Cohorts: 1C1, 1C2, 1C3, 1C4, 1C5, 1C6, 6C1, 6C2, 6C3, 6C4, 6C1MA, 6C2MA, 22C1, 22C2, 23C1, 23C1MA, 23C2MA

	Orientation Workshop	Mean	SD
Online	The course content was related back to practical situations.	3.9	.22
	The environment was favorable for learning.	3.8	.51
	The amount of time spent on each lesson was appropriate for learning a new skill.	3.8	.36
	The course content met my expectations.	3.8	.39
Onsite	It was easy to attend the Orientation sessions.	3.8	.45
	The amount of time spent on each topic was appropriate for learning a new skill.	3.6	.52
	The environment was favorable for learning.	3.8	.50
	The Orientation met my expectations.	3.8	.35
	I have a better understanding of my role and responsibilities as a HESA student.	3.9	.20
	Reflective Learning Workshop	Mean	SD
	It was easy to attend the Reflective Learning Workshop.	3.7	.45
	The open discussion related to the program allowed me to express my concerns.	2.1	1.8
	The workshop content met my expectations.	3.6	.48

Orientation Student Suggestions:

An alternative way for internet challenges, modems...
 Basic Computer skills for at least half a day for those who did not have the knowledge.
 I would suggest that basic computer knowledge be given to the sisters before the orientation so that on-line registration becomes easier

Orientation Student General Comments:

The orientation was very well facilitated by the coordinators and directors of this program and they brought also experience experts to help during the orientation as well.
 I met the Director and her colleague face to face, which was very important to me.

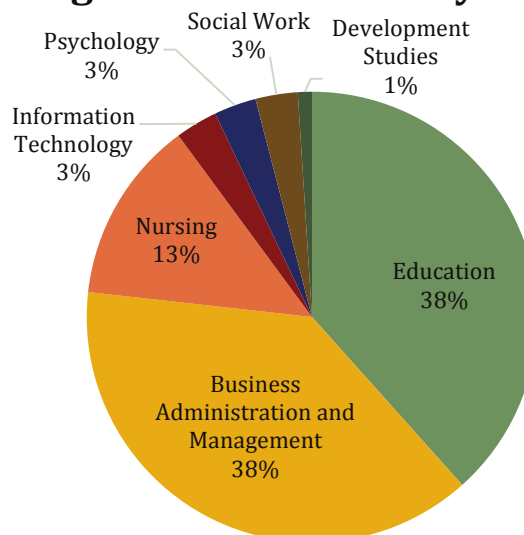
Enrollment Overview

Total Sisters Served	94
Currently Enrolled	93
Graduates	0
Withdrawals	1
Deferments	1
SLDI Alums	15
ASEC Scholarship Alums	0
Total Congregations Served	23

Levels & Models of Study

Certificate	0
Diploma	12
Bachelors	50
Masters	32
Model A (Online/Onsite)	11
Model B (Onsite)	83

Uganda Areas of Study



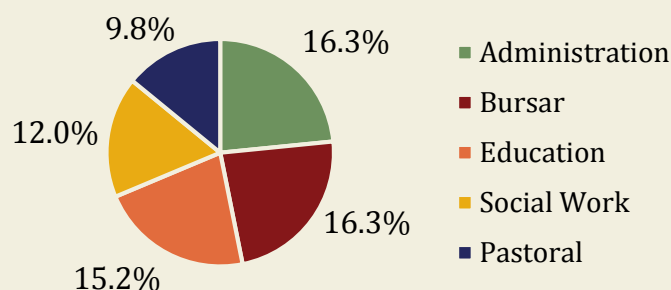
SLDI 2017 Country Report

Uganda

Participant Overview

Phase I-III Participants (2007-15)	237
Phase IV Participants to date (2016-17)	114
Total Sisters Served Through SLDI Alone (2007-16)	351
Superior Workshop Participants (2016)	84
Total Sisters & Superiors Served to Date	435
Total Congregations Served	65

Top 5 Ministries Among 2017 SLDI Participants in Uganda (N=92)



Participant Workshop Survey	Admin Track Mean	SD	Finance Track Mean	SD
Session objectives were clearly stated on the first day of the session	3.98	0.143	3.88	0.510
The instructor's presentations were clear and understandable	3.98	0.143	3.83	0.543
The instructor related course content to practical situations	3.96	0.200	3.85	0.527
The instructional strategies were favorable for learning	3.92	0.277	3.76	0.582
The amount of time spent on each lesson was appropriate for learning a new skill	3.55	0.614	3.66	0.693
The discussions were relevant to the session content	4.00	0.000	3.88	0.510
The assignments related to the session content	3.92	0.347	3.85	0.527
The course content met my expectations	3.92	0.277	3.78	0.571
Materials were provided to supplement the lectures	3.94	0.242	3.90	0.490
There were sufficient resources provided (books, reading materials, web-based materials, etc.)	3.98	0.143	3.88	0.510
The laptop provided was satisfactory for the tasks that needed to be performed	4.00	0.000	3.93	0.469
The classroom environment was favorable for learning	3.80	0.407	3.39	0.738
Engagement with other students was helpful for learning	3.98	0.143	3.90	0.490

Alumnae 2017 Country Report

Uganda

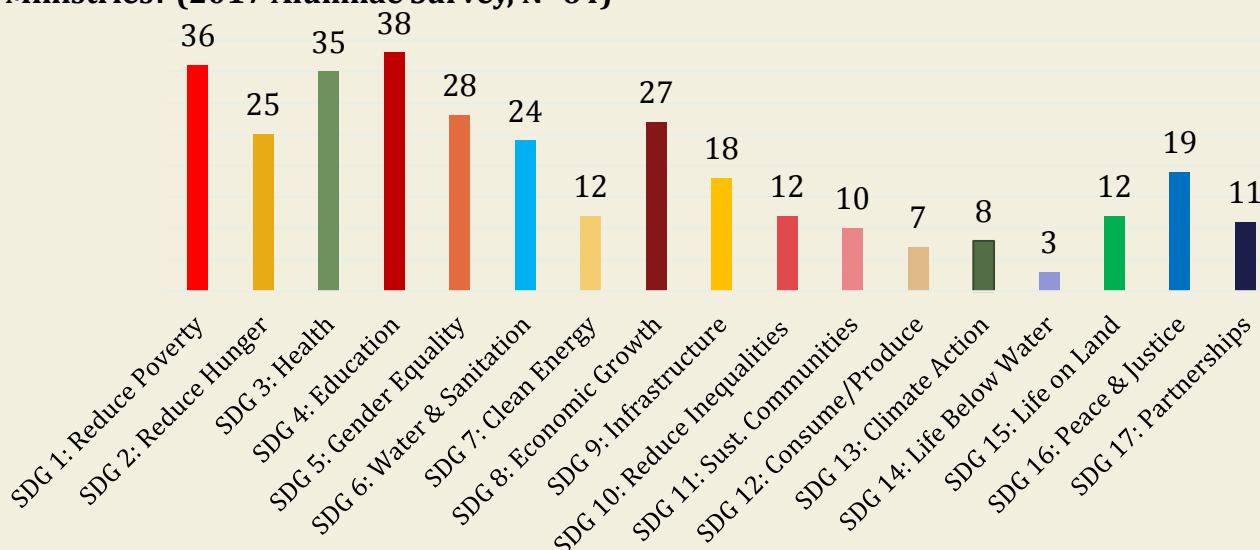
Personal & Professional Growth	
Positively Changed Perception of Self (n=60)	98.3%
Positively Changed Relationships (n=62)	100%

Grant-Writing & Resource Mobilization	
Total Funds Secured: \$1,194,255 (Sixth highest amount of 9 ASEC countries)	
Wrote Grants Before SLDI (n=64)	45.3%
Wrote Grants After SLDI (n=64)	76.6%
Grants Successful Before SLDI (38 out of 112)	33.9%
Grants Successful After SLDI (48 out of 157)	31%
Act as a Resource Person on Grants (n=64)	51.6%
Improved Fundraising Ability (n=64)	68.8%
Improved Resource Mobilization Ability (n=64)	75%
Improved Project Sustainability Ability(n=64)	78.1%

Leadership Achievements	
Received a Promotion (n=63)	49.2%
Increased Income (n=63)	31.7%
Created a Strategic Plan (n=63)	33.3%
Crated a Financial Plan (n=62)	35.5%
Mentoring Others (n=64)	95.3%

Collaborative Partners (N=64)	Percentage of Alumnae Engaging in Collaboration
Fellow Sisters	17.2%
Government	15.6%
NGOs	18.8%
Foundations	9.4%
Local Groups	17.2%
Diocese	31.3%

How are Alumane in Uganda Contributing to the SDGs in Their Ministries? (2017 Alumnae Survey, N=64)



Alumnae can select up to 3 goals they work towards in their ministries

Success Stories 2017 Country Report

Uganda

Sr. Judith Athieno, SLDI Phase I, Administration track
 Sisters of the Sacred Heart of Jesus

Grant-Writing Achievements

- Diocese Bolzano Bressanone, \$40,000
Renovate sister's convent at Namugongo
- Donations \$25,000
Construct a wall fence of Mother House for protection
- Mensen met een Missie, \$16,815
Uganda Trauma Healing program: To heal the traumatized community in Northern Uganda
- Hilton Fund for Sisters, \$7,500
Assist with fencing at convent/Mother House
- Comboni Missionaries, \$4,800
Chicken Farm project
- Kulika Uganda, \$3,448
School fees of the Sisters, treatment of the Sisters, administration in the Province

Total Funding
Secured:
\$97,563

Sr. Mary Lilian Baitwakakye, SLDI Phase I, Project Director Track
 Our Lady of Good Counsel

Grant-Writing Achievements

- Caritas Switzerland, \$92,283
Boni Consilii Girls' Vocational Secondary School:
Construction of 2 classroom blocks, water tank,
construction of assembly hall, and Administration block
- Stitching Porticus, \$46,061 & Sisters of Breda,
Holland, \$42,112
OLGC Chapel and Dormitory Construction/Renovation: 3
block dormitories, 6 latrines, 10 shower rooms, and a laboratory block
- St. Antonius Stichting, Netherlands, \$9,211
OLGC Construction of Dining Hall
- Caritas Switzerland, \$58,185
School fees for children served by HIV/AIDS Orphans and Vulnerable children project
- Caritas Switzerland, \$10,000
Workshop for sisters to better serve orphans with HIV/AIDS

Total Funding
Secured:
\$289,232

- Hilton Fund for Sisters, \$10,000
Workshops held within the HIV/AIDS Orphans and Vulnerable children project
- Hilton Fund for Sisters, \$8,000
Boni Consilii Home Construction/renovation
- Hilton Fund for Sisters, \$6,800
Fruit project/farming
- Stitching Amsterdam, \$6,580
Workshop for sisters

Leadership Achievements

- Sr. Lilian founded and is in charge of the HIV/AIDS Orphans and Vulnerable children project, implemented by the Sisters of Our Lady of Good Counsel of Mbarara Archdiocese. The project focuses on provision of access to formal education for HIV/AIDS infected orphaned children. Since its beginning, in 1994, the project has supported over 700 children who now are self-reliant citizens.
Important outcomes of the project: 700 Orphans acquired formal education and business skills and 280 care takers acquired knowledge on self-reliance, book keeping and skills in income generating projects

Sr. Natalina Ujeo, SLDI Phase II, Administration Track
 Missionary Congregation of the Evangelizing Sisters of Mary

Grant-Writing Achievements

- Manos Unidas, \$61,570
Construct Nursery School for vulnerable rural children. At time of reporting in 2012, 50 poor children were served. School also addresses problems in child abuse and child labor
- Manos Unidas, \$29,034
Holy Infant Nursery School-construction of classrooms
- Dorothea Rose Haus, \$11,151
Holy Infant Nursery School: Education for poor rural children, construction of classrooms and administration block
- Little Way Association, \$9,757
Holy Infant Nursery & Primary School- furniture, water tanks & house solar system
- Hilton Fund for Sisters, \$9,757
Holy Infant Nursery School: Education for poor rural children, construction of classrooms and administration block
- Comboni US, \$9,466
Holy Infant Nursery & Primary School- furniture, water tanks & house solar system
- St Peter Claver-Rome, \$4,176
Holy Infant Nursery & Primary School- furniture, water tanks & house solar system
- Fundraising efforts, \$9,944
Funds were used for the Holy Infant Nursery School

Total Funding
 Secured:
\$150,374

- Donations, \$4,962
Funds were used for administration of the Holy Infant Nursey School and repair of road near school
- Government grant, \$557
For access to the road, for repairs

Sr. Petronilla Kyomugisha, SLDI Phase II, Administration Track
 Missionary Sisters of Mary Mother of Church

Continuing Education Achievement

- Completed SLDI in 2012 then obtained her Bachelor's degree in education through HESA. She graduated in 2015 and was assigned to head Asili Girls' Vocational Senior Secondary School, one of the Missionary Sisters of Mary Mother of the Church founded schools in in Lira Diocese, Northern Uganda.

Leadership Achievements

- Sr. Petronilla described her experience as Head of the school: "The school began on 21st February 2015 with 27 girls in senior one. However, the target number of the founders of the school which was 40 students per class was not obtained. I took over the headship of the school on 15th October, 2015 immediately after ...graduation. "With the skills I acquired I intensified recruitment and now the school has total of 63 students in senior one and senior two. It is founders' desire, that by the time the school reaches senior six in 2020, it would handle about 240 students. The administrators and founders of the school intend to handle smaller numbers of girls per class so as to enable teachers/instructors to provide quality education and training to the girls. With the skills I acquired I intensified recruitment and tripled the number of students."
- Sr. Petronilla also described the students' gardens at the school: "Students' demonstration gardens are playing a big role as they supply their produces to the school on the subsidized prices. Other crops grown by the students in the school are; maize, sweet potatoes, vegetable such as cabbages, greens and eggplants."
- She comments on her experience with ASEC: "I am very grateful to ASEC which empowered me through SLDI and HESA Programs to be able to carry out this noble task amidst many challenges. I owe them credit for all that they did for me and for my Institute."

Sr. Lydia Nakawunde, SLDI Phase II, Administration track
 Little Sisters of St. Francis

Grant-Writing Achievements

- Church in Need, \$16,795
Mother Kevin Sustainable Farm Convent renovation
- Hilton Fund for Sisters, \$10,000



Solar power system purchase and installation to light the farm, have communication, and for refrigeration

- Hilton Fund for Sisters, \$3,464
 Establish poultry enterprise on the farm to improve income

Leadership Achievements

- Sr. Lydia is the in-Charge at the Mother Kevin Sustainable farm. The farm impacts the local areas in important ways including prevention of soil degradation and desertification, promotion of food security, improved income at household levels, and less challenges with nutritional diseases.

On the farm there are more than 50 animals including cows, goats, pigs, chickens and over 400 birds. Crops cover at least 3 acres, and the wood lot is 20 acres. Crops include Maize, beans, cassava, coffee, sweet potatoes, soya beans, bananas. In the woodlot eucalyptus, markhamia, and cidrela are grown. Additionally, maize flour and wine are processed at the farm. Appropriate and sustainable technology is used as well such as water reservoirs, tip-taps, and liquid soap making.

Sr. Mary Germina Kaneema, SLDI Phase II, Finance Track
 Missionary Sisters of Mary Mother of Church

Grant-Writing Achievements

- Propaganda Fide, \$8,000
 Training 85 youth Leaders in the Archdiocese of Mbarara and providing training to marriage couples group leaders

Total
 Funding
 Secured:
\$8,000

Leadership Achievements

- Currently serving as ASEC's Country Director in Uganda

HESA 2017 Country Report

Zambia

Partners: Monze Nursing School Zambia, The Zambia Catholic University (ZCU)
Cohorts: 1C3, 1C5, 15C1, 1C6, 15C2, 15C1MA, 24C1

	Orientation Workshop	Mean	SD
Online	The course content was related back to practical situations.	3.9	.22
	The environment was favorable for learning.	3.8	.51
	The amount of time spent on each lesson was appropriate for learning a new skill.	3.8	.36
	The course content met my expectations.	3.8	.39
Onsite	It was easy to attend the Orientation sessions.	3.7	.50
	The amount of time spent on each topic was appropriate for learning a new skill.	3.3	.50
	The environment was favorable for learning.	4	.00
	The Orientation met my expectations.	3.75	.50
	I have a better understanding of my role and responsibilities as a HESA student.	3.6	.57
	Reflective Learning Workshop	Mean	SD
	It was easy to attend the Reflective Learning Workshop.	3.27	.64
	The open discussion related to the program allowed me to express my concerns.	3.1	1.28
	The workshop content met my expectations.	4.0	.00

Sisters reported having ministries in the following areas upon entry to the HESA program:



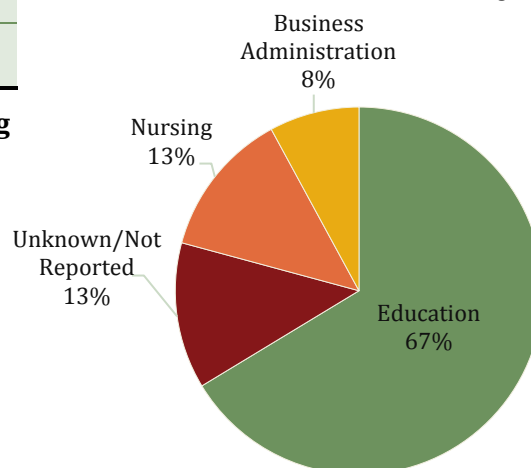
Enrollment Overview

Total Sisters Served	24
Currently Enrolled	22
Graduates	0
Withdrawals	2
Deferments	1
SLDI Alums	10
ASEC Scholarship Alums	0
Total Congregations Served	14

Levels & Models of Study

Certificate	0
Diploma	3
Bachelors	17
Masters	4
Model A (Online/Onsite)	7
Model B (Onsite)	17

Zambia Areas of Study



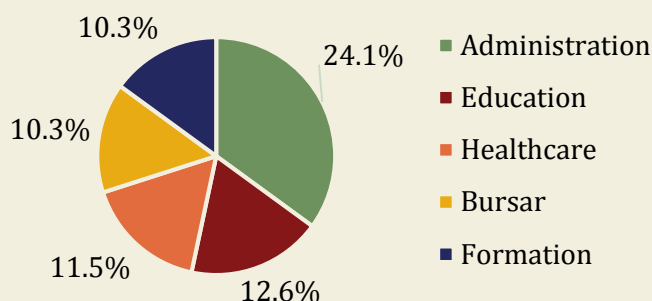
SLDI 2017 Country Report

Zambia

Participant Overview

Phase I-III Participants (2007-15)	170
Phase IV Participants to date (2016-17)	51
Total Sisters Served Through SLDI Alone (2007-16)	221
Superior Workshop Participants (2016)	62
Total Sisters & Superiors Served to Date	283
Total Congregations Served	45

Top 5 Ministries Among 2017 Participants in Zambia (N=87)



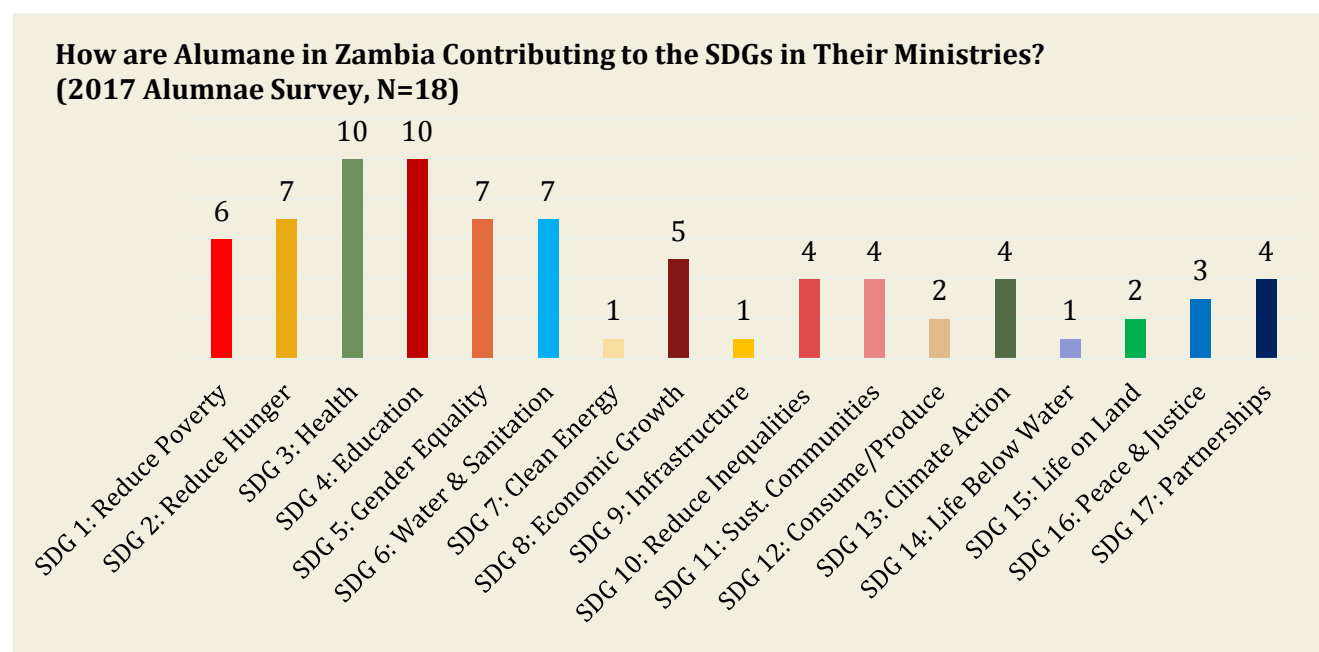
Participant Workshop Survey	Admin Track Mean	SD	Finance Track Mean	SD
Session objectives were clearly stated on the first day of the session	3.95	0.218	3.83	0.381
The instructor's presentations were clear and understandable	3.95	0.218	3.80	0.459
The instructor related course content to practical situations	3.95	0.218	3.76	0.489
The instructional strategies were favorable for learning	3.88	0.331	3.76	0.489
The amount of time spent on each lesson was appropriate for learning a new skill	3.63	0.733	3.66	0.530
The discussions were relevant to the session content	3.98	0.156	3.78	0.419
The assignments related to the session content	3.93	0.264	3.88	0.331
The course content met my expectations	3.85	0.358	3.83	0.381
Materials were provided to supplement the lectures	3.93	0.264	3.78	0.419
There were sufficient resources provided (books, reading materials, web-based materials, etc.)	3.46	0.636	3.27	0.708
The laptop provided was satisfactory for the tasks that needed to be performed	3.95	0.218	3.90	0.374
The classroom environment was favorable for learning	3.88	0.458	3.85	0.358
Engagement with other students was helpful for learning	3.95	0.218	4.00	0.000

Alumnae 2017 Country Report

Zambia

Personal & Professional Growth	
Positively Changed Perception of Self (n=18)	94.4%
Positively Changed Relationships (n=17)	76.5%
Grant-Writing & Resource Mobilization	
Total Funds Secured: \$1,664,139 (Second highest amount of 9 ASEC countries)	
Wrote Grants Before ASEC (n=18)	44.4%
Wrote Grants After ASEC (n=18)	55.6%
Grants Successful Before SLDI (5 out of 11)	45.5%
Grants Successful After SLDI (8 out of 10)	80%
Act as a Resource Person on Grants (n=14)	14.3%
Improved Fundraising Ability (n=14)	85.7%
Improved Resource Mobilization Ability (n=14)	85.7%
Improved Project Sustainability Ability(n=14)	92.9%

Leadership Achievements	
Received a Promotion (n=17)	29.4%
Increased Income (n=17)	23.5%
Created a Strategic Plan (n=16)	25%
Crated a Financial Plan (n=16)	31.3%
Mentoring Others (n=17)	88.2%
Collaborative Partners (N=17)	Percentage of Alumnae Engaging in Collaboration
Fellow Sisters	29.4%
Government	23.5%
NGOs	23.5%
Foundations	11.8%
Local Groups	23.5%
Diocese	29.4%



Alumnae can select up to 3 goals they work towards in their ministries

Success Stories 2017 Country Report

Zambia

Sr. Eulalia Capdevila Enriquez, Phase III, Finance Track
Comboni Missionary Sisters

Grant-Writing & Resource Mobilization Achievements

Conferenza Episcopale Italiana (CEI), \$211,944

Intesa San Paolo Foundation, \$27,315

Donations and fundraising, \$21,850

- All grants and donations for the Mother Earth project
- Sr. Eulalia, the overall director of the project, secured a total of \$261,109 for the Mother Earth project, which promotes resilience of the local people through skills training, agriculture, environmental stewardship, and sanitation improvements.
- Sr. Eulalia and others are now considering applying to the Hilton Foundation for a second phase of the project in which funding would be needed for equipment in the Moringa factory and laboratory. She is also considering the construction of a simple training center for sustainable agriculture.



Total Funding
Secured:
\$261,109

Project Implementation Achievements

- The project plants moringa trees, which yield an exceptionally nutritious tree with a variety of potential uses. Studies have shown Moringa oleifera leaves to be an excellent source of vitamins, minerals and protein: perhaps more than any other tropical vegetable. Originally from India, it has spread now throughout Africa helping to fight malnutrition and diseases. The project produces moringa powder, is building a moringa factory, and is also constructing an office-staff house together with a caretaker's house. A shelter for meeting, simple toilets, a borehole, a solar pump, and irrigation system are already in place.

More than 6,000 moringa trees have been planted and 100 moringa farmers are undergoing training for organic production and sustainable agriculture.

In addition to the promotion of sustainable agriculture and organic production of moringa, the project reaches out to women in the rural areas (800 women per year) to promote improved nutrition, emphasizing the use of Moringa tree at the household level.

The project uses as much renewable energy as possible: earth tubes for cooling the classroom, biogas for the kitchen, windmill for water supply, and earth bags for constructing the walls and thatch roofs.

CMS has also been working on the construction of an eco-friendly factory and staff

house to establish a farmer's processing and marketing center.

Partnership Achievements

- The project is done in partnership with an Italian NGO called Guardavanti. The survey and the project proposal writing was done together.
 The Comboni Missionary Sisters continue fundraising through the selling of moringa powder and they receive donations from benefactors in the UK, Italy, and Spain. A moringa market research study will be soon conducted both at national level (engaging a local consultant and expert in moringa) and European level (done by Guardavanti) if funds will allow.
 The project is also committed to celebrating important international days which raise awareness about environmental issues, such as: Water Day, Earth Day, Tree Planting Day, etc. These days are organized at the center in conjunction with local stakeholders such as Caritas Diocese of Mongu, Zambia Association of Sisterhoods-Mongu Branch, Concern International, Ministry of Agriculture, and more.
 The project also partners with Volunteer Missionary Movement from Ireland (VMM). The sisters applied for a volunteer couple to serve in the positions of Director of Logistics and Director of Formation and Moringa. In July 2015, the volunteer couple, a husband and wife, came with their two children to work for the Mother Earth project for one year. Right now, Sr. Eulalia and others are working on an extension for two more years. VMM has also contributed a total of \$6,000 (office equipment, solar power back up, and treadle pumps for farmers) in addition to sponsoring the placement of the two volunteers.
 In 2017 a group of students of the University of Monterrey, Mexico visited Mother Earth. The students enjoyed their visit, saying that they felt in touch with the Earth in the peaceful atmosphere. The students were amazed of the benefits of Moringa, and had the opportunity to help with the process of washing Moringa leaves.

Job Creation Achievements

- A new sister, Sr. Ehite Shikur Kirato, has been assigned as Assistant to the Director. Sr Ehite was mentored during ASEC training and participated in the last alumnae workshop held in Lusaka in 2015. The project also employs a part-time accountant, a salesperson and a caretaker.

Sr. Gertrude Daka, Phase II, Administration Track
 Daughters of the Redeemer

Grant-Writing & Resource Mobilization Achievements Government of Zambia, \$80,000

- To construct a building and toilets to hold classroom block in order to enroll more children in the local school and have teachers accommodated within the school area; 3 employed, 551 children and 2 teachers served

Total
 Funding
 Secured:
\$80,000

Sr. Faustina Nsama, Phase II, Administration Track
 Sisters of Mercy

Grant-Writing & Resource Mobilization Achievements

Pontifical Mission Society, \$187,000

- Build children's isolation ward to nurse children with communicable diseases (2015); 10 employed, 10,000 children to be served
- Community members have volunteered to assist with the construction

Total Grant
Funding
Secured:
\$187,000

Sr. Rose Mainza Moonze, Phase II, Administration and Finance tracks
 Religious Sisters of the Holy Spirit

Grant-Writing & Resource Mobilization Achievements

Toyota Zambia and Johannes, \$28,000 and Firelight, \$12,000

- Construction and furniture of classroom block at the James Carboy School (2014; 8 employed, 126 served)

Loyola Foundation, \$10,000

- To fence in the convent allowing sisters to live in a non-threatening environment; 100 + served by the effected sisters.

James Carboy School \$2,916 through fundraising

- Various events to support/sustain the school during and after completion of the current construction project

Local business and Community members \$4,445 through donations

- Donated money and time toward the construction of classrooms

Sister's Community poultry and vegetable sales

- Raising chickens and gardening

Total Funding
Secured:
**\$57,361 &
numerous in-kind services**