

# HESA 2017 Country Report

## Ghana

**Partners:** Catholic University College of Ghana (CUG), Holy Family Nursing and Midwifery Training College, Chestnut Hill College  
**Cohorts:** 2C2, 2C3, 10C1, 10C2, 10C3, 10C1MA, 16C1, 17C1, 17C2

	Orientation Workshop	Mean	SD
Online	The course content was related back to practical situations.	3.8	.38
	The environment was favorable for learning.	3.8	.37
	The amount of time spent on each lesson was appropriate for learning a new skill.	3.8	.34
	The course content met my expectations.	3.8	.34
Onsite	It was easy to attend the Orientation sessions.	3.6	.51
	The amount of time spent on each topic was appropriate for learning a new skill.	4.0	.00
	The environment was favorable for learning.	4.0	.00
	The Orientation met my expectations.	4.0	.00
	I have a better understanding of my role and responsibilities as a HESA student.	3.8	.40
	Reflective Learning Workshop	Mean	SD
	It was easy to attend the Reflective Learning Workshop.	3.9	.31
	The open discussion related to the program allowed me to express my concerns.	3.6	.48
	The workshop content met my expectations.	3.5	.97

### Orientation Student Suggestions:

To include an ICT technician to support the coordinators during the Orientation to speed up the process.  
 If possible the HESA alumnae can have a time to share their experience with the new ones.

Topics to cover: The use of the social media in school.

### Orientation Student General Comments:

I am very pleased with ASEC and will keep praying for all those who are helping us as Religious to acquire higher education so that we can be more effective.

Broadened my knowledge about the expectations of HESA for me as a student. Unfolded the needed efforts I have to put in to excel as a student.

\*Data from sisters enrolled in ASEC partner institutions in Ghana

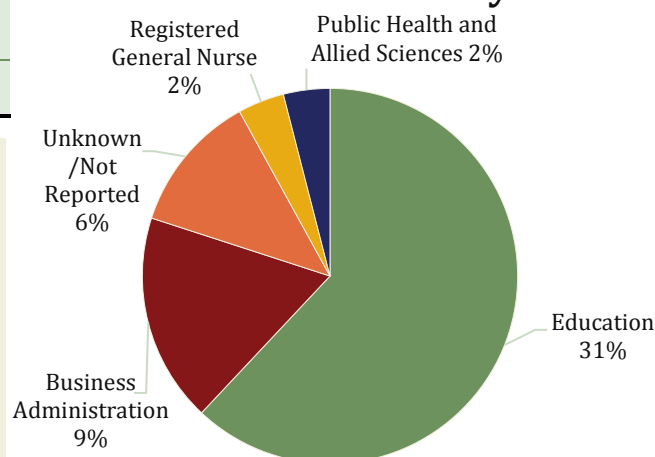
## Enrollment Overview

Total Sisters Served	50
Currently Enrolled	49
Graduates	1
Withdrawals	0
Deferments	7
SLDI Alums	15
ASEC Scholarship Alums	0
Total Congregations Served	7

## Levels & Models of Study

Certificate	0
Diploma	0
Bachelors	47
Masters	3
Model A (Online/Onsite)	23
Model B (Onsite)	27

## Ghana Areas of Study



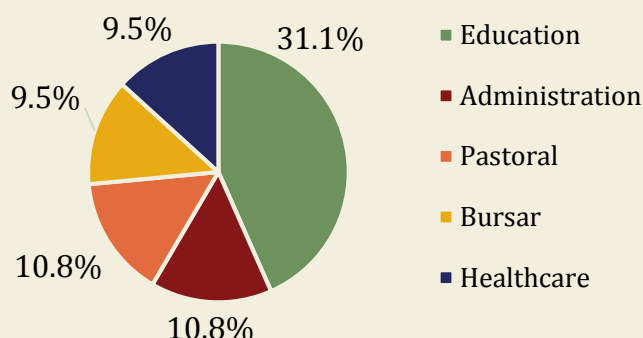
# SLDI 2017 Country Report

## Ghana

### Participant Overview

Phase I-III Participants (2007-15)	216
Phase IV Participants to date (2016-17)	87
Total Sisters Served Through SLDI Alone (2007-16)	303
Superior Workshop Participants (2016)	38
Total Sisters & Superiors Served to Date	341
Total Congregations Served	33

**Top 5 Ministries Among 2017 SLDI Participants in Ghana (N=74)**



Participant Workshop Survey	Admin Track Mean	SD	Finance Track Mean	SD
Session objectives were clearly stated on the first day of the session	3.93	0.258	3.9167	0.368
The instructor's presentations were clear and understandable	3.95	0.213	3.8333	0.378
The instructor related course content to practical situations	3.93	0.258	3.9714	0.169
The instructional strategies were favorable for learning	3.95	0.213	3.7778	0.422
The amount of time spent on each lesson was appropriate for learning a new skill	3.72	0.454	3.4722	0.609
The discussions were relevant to the session content	4.00	0.000	4.0000	0.000
The assignments related to the session content	3.98	0.154	3.9444	0.232
The course content met my expectations	3.91	0.294	3.8889	0.319
Materials were provided to supplement the lectures	3.95	0.213	4.0000	0.000
There were sufficient resources provided (books, reading materials, web-based materials, etc.)	3.95	0.213	3.8889	0.523
The laptop provided was satisfactory for the tasks that needed to be performed	3.98	0.153	4.0000	0.000
The classroom environment was favorable for learning	3.91	0.294	3.9429	0.236
Engagement with other students was helpful for learning	3.93	0.258	4.00	0.000

# Alumnae 2017 Country Report

## Ghana

### Personal & Professional Growth

Positively Changed Perception of Self (n=36)	100%
Positively Changed Relationships (n=37)	94.6%

### Grant-Writing & Resource Mobilization

Total Funds Secured: \$1,455,391 (Fourth highest amount of all 10 ASEC countries)	
Wrote Grants Before SLDI (n=29)	24.1%
Wrote Grants After SLDI (n=30)	50%
Grants Successful Before SLDI (7 out of 23)	30.4%
Grants Successful After SLDI (16 out of 43)	37.2%
Act as a Resource Person on Grants (n=24)	33.3%
Improved Fundraising Ability (n=26)	76.9%
Improved Resource Mobilization Ability (n=24)	70.8%
Improved Project Sustainability Ability (n=22)	86.4%

### Leadership Achievements

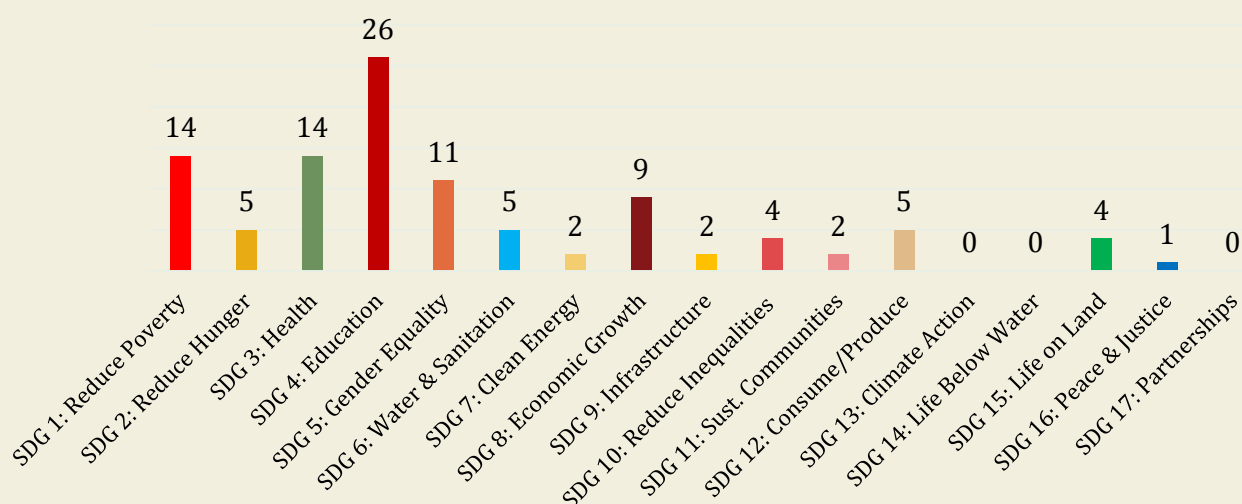
Received a Promotion (n=37)	40.5%
Increased Income (n=31)	38.7%
Created a Strategic Plan (n=38)	42.1%
Crated a Financial Plan (n=34)	32.4%
Mentoring Others (n=40)	87.5%

### Collaborative Partners (N=40)

### Percentage of Alumnae Engaging in Collaboration

<b>Fellow Sisters</b>	12.5%
<b>Government</b>	17.5%
<b>NGOs</b>	5%
<b>Foundations</b>	30%
<b>Local Groups</b>	7.5%
<b>Diocese</b>	12.5%

### How are Alumnae in Ghana Contributing to the SDGs in Their Ministries? (2017 Alumnae Survey, N=41)



Alumnae can select up to 3 goals they work towards in their ministries

# Success Stories 2017 Country Report

## Ghana

**Sr. Robina Dery**, HESA Phase I, Catholic University College of Ghana  
 Sisters of Mary Immaculate

### *Academic Achievements*

- Bachelor of Science, Economics and Business Administration (October 2017)
- “Apart from the academic achievements, I also benefitted spiritually and in fact I had holistic achievements...which will take me through life.”
- “I am personally indebted to HESA for their great support in my academic pursuit. HESA has uplifted me and upgraded me, which will impact greatly in my congregation and society at large. Many, many thanks and God bless HESA.”

**Sr. Bernardine Pemii Barinem**, SLDI Phase I, Project Directors track  
 Daughters of Charity

### *Grant-Writing & Resource Mobilization Achievements*

- \$10,000, Hilton Fund for Sisters for laptops to develop the IT skills of the Religious Women’s Counsel of her diocese.
- \$38,085, Aid to the Church in Need and \$325,998, File de la Chante France, as well as a donation of land to build a convent where health, education, pastoral, and social services are provided.
- Through these projects over 4210 individuals (sisters and community members) are served and 22 jobs were created.

Total  
 Funding  
 Received:  
**\$374,083**

### *Leadership Acheivements*

- She facilitated a two-day workshop for the Religious Women’s Council of her diocese on Project Writing and Reporting, which resulted in participants writing two successful grant proposals.
- She collaboratively developed a three-year strategic plan for the Religious Women’s Council.
- She inspired support from mission sponsors for the Religious Women’s Council’s activities.

**Sr. Veronica Louisa Buah**, Phase I, Project Director track  
 Sisters of St. Louis

### *Grant-Writing & Resource Mobilization Achievements*

\$107,883, Miseen Cara  
 Provide Oku Catholic Clinic and staff quarters with  
 electricity through solar energy; 15 employed, 6,921 served as of 2015

Total  
 Funding  
 Received:  
**\$461,980**

\$33,189, Misesan Cara  
 OKU catholic clinic roof provided in order to care for marginalized in a safe environment

\$317,720, Irish Aid Society  
 St. Louis rural development project: reducing post-harvest loss in the plains of Ghana

\$1,739 through fundraising and in-kind donations valued at \$1,449  
 Funds to support the OKU Catholic clinic

**Sr. Stephany Ayomah**, Phase I, Administration & Project Director tracks  
 Sisters of Mary Immaculate

*Grant-Writing & Resource Mobilization Achievements*

\$7,000, Society of the Missionaries of Africa  
 Purchase of Baking machine to generate income through sale of baked goods

\$10,000, Hilton Fund for Sisters  
 Construction of bakery building and storeroom

\$5,629, Church in Need-Germany  
 Drilling of a borehole for community

\$12,522, private donation  
 St. Joseph's Clinic & Maternity Home; Borehole and Lab—for construction and equipment

\$65,300, Hilton Fund for Sisters/SLDI Alumnae Grant, in-kind donation of land (valued at \$800) and \$504 in donations  
 Funds used for Ordume Rural Women Association- Empower rural women with economic, social and income generation skills



**Sister Mary Lucy Afful**, Phase I, Project Director track  
 Sisters of St. Louis

*Grant-Writing & Resource Mobilization Achievements*



\$30,000 grant

Funds to initiate a Clean Water Filtration Project in her community. Within the clean water project, Sr. Lucy:

Collaborated and formed a committee of experts on business practices and water filtration. She also engaged a female consultant to advise her on water filtration.

Obtain the proper licenses and certifications so she could begin filtering and bottling water. She now employs 4 people and provides 13 area schools & thousands of community members with clean water.

Run a small income generation project for local women living in poverty. The women can sell sachets of water locally.

Helps to prevent any new cholera outbreaks. Before her project, the area experienced a severe cholera outbreak but has not experienced any outbreaks since her project began.

\$8,377, Irish Aide

Funds for St. Louis self-reliance project

\$4,462, St. Louis Institute Common Fund

Basic Professional training for two sisters to gain skills relevant to mission work

\$90,941, Misean Cara

Rehabilitation of Oku Roman Catholic School

**Sr. Mary Owusu Frimpong**, Phase I, Administration track  
 Sisters of St. Louis

*Grant-Writing & Resource Mobilization Achievements*

\$15,000, World Mercy Fund, and \$10,000 Hilton Fund for Sisters

Midwives at Yapesa clinic--build facility for midwives to take care of pregnant women and children



\$13,528, Miseen Cara  
Capacity building for middle managers to improve their ability to work in supervisory roles

\$10,000, Hilton Fund for sisters  
Renovate a convent in Pramso