

# HESA 2017 Country Report

## Tanzania

**Partners:** Catholic University of Health and Allied Sciences (CUHAS), Mwenge University College of Education (MWUCE) in Moshi, Saint Augustine University of Tanzania (SAUT)  
**Cohorts:** 3C1, 3C2, 3C3, 3C4, 3C5, 3C1MA, 3C2MA, 20C1, 20C2, 21C1, 21C2

Onsite

Orientation Workshop	Mean	SD
It was easy to attend the Orientation sessions.	4.8	.33
The amount of time spent on each topic was appropriate for learning a new skill.	4.6	.47
The environment was favorable for learning.	4.9	.28
The Orientation met my expectations.	4.8	.38
I have a better understanding of my role and responsibilities as a HESA student.	4.8	.38
Reflective Learning Workshop	Mean	SD
It was easy to attend the Reflective Learning Workshop.	3.7	.44
The open discussion related to the program allowed me to express my concerns.	3.8	.33
The workshop content met my expectations.	3.8	.33
End of HESA Experience	Mean	SD
I gained specific skills from participating in the HESA program that I would otherwise have not achieved.	4.0	.00
I feel participating in HESA made me a better student.	4.0	.00
I felt more confident as a result of participating in the HESA program.	4.0	.00
I felt supported and encouraged to continue the program by the ASEC/HESA staff	3.5	.70

\*Data from sisters enrolled in ASEC partner institutions in Tanzania

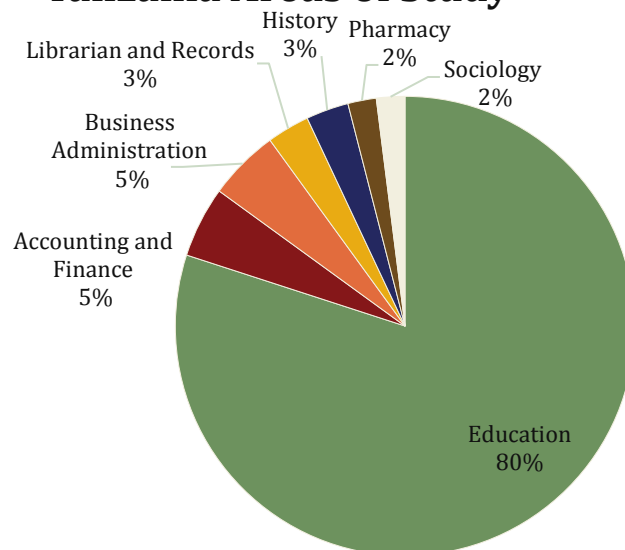
## Enrollment Overview

Total Sisters Served	61
Currently Enrolled	54
Graduates	7
Withdrawals	0
Deferments	0
SLDI Alums	3
ASEC Scholarship Alums	12
Total Congregations Served	33

## Levels & Models of Study

Certificate	2
Diploma	81
Bachelors	209
Masters	51
Model A (Online/Onsite)	0
Model B (Onsite)	61

## Tanzania Areas of Study



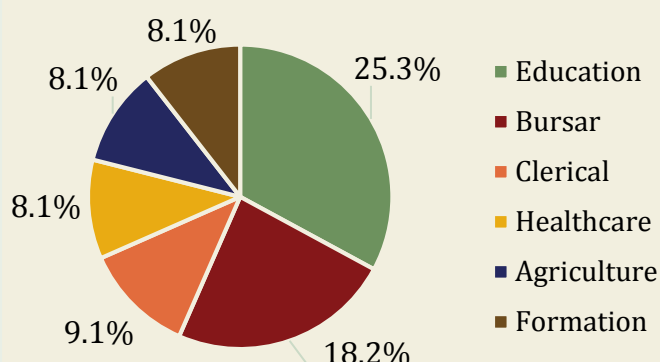
# SLDI 2017 Country Report

## Tanzania

### Participant Overview

Phase I-III Participants (2007-15)	255
Phase IV Participants to date (2016-17)	109
Total Sisters Served Through SLDI Alone (2007-16)	364
Superior Workshop Participants (2016)	46
Total Sisters & Superiors Served to Date	410
Total Congregations Served	64

### Top 5 Ministries Among 2017 SLDI Participants in Tanzania (N=99)



### Participant Workshop Survey

	Admin Track Mean	SD	Finance Track Mean	SD
Session objectives were clearly stated on the first day of the session	3.92	0.267	3.88	0.389
The instructor's presentations were clear and understandable	3.98	0.137	3.92	0.277
The instructor related course content to practical situations	4.00	0.000	3.90	0.306
The instructional strategies were favorable for learning	3.94	0.233	3.73	0.446
The amount of time spent on each lesson was appropriate for learning a new skill	3.72	0.455	3.33	0.826
The discussions were relevant to the session content	3.92	0.331	3.86	0.354
The assignments related to the session content	4.00	0.000	3.78	0.468
The course content met my expectations	3.92	0.269	3.73	0.450
Materials were provided to supplement the lectures	4.00	0.000	3.79	0.410
There were sufficient resources provided (books, reading materials, web-based materials, etc.)	3.98	0.137	3.78	0.422
The laptop provided was satisfactory for the tasks that needed to be performed	4.00	0.000	3.88	0.334
The classroom environment was favorable for learning	3.96	0.192	3.88	0.331
Engagement with other students was helpful for learning	3.96	0.277	3.96	0.200

# Alumnae 2017 Country Report

## Tanzania

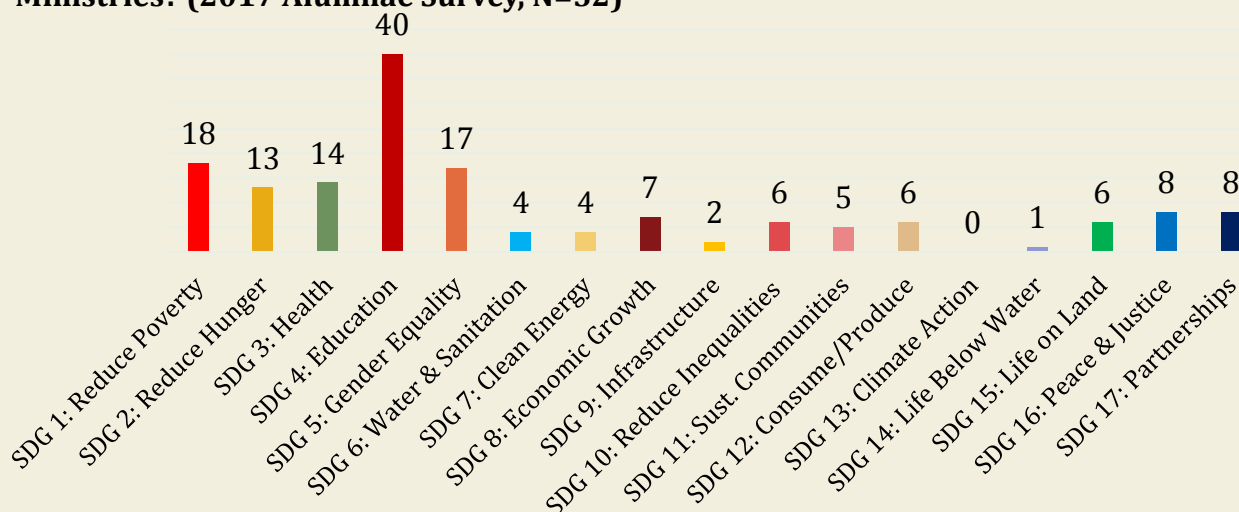
Personal & Professional Growth	
Positively Changed Perception of Self (n=49)	91.8%
Positively Changed Relationships (n=50)	88%

Grant-Writing & Resource Mobilization	
Total Funds Secured: \$1,327,531 (Fifth highest amount of 9 ASEC countries)	
Wrote Grants Before ASEC (n=50)	16%
Wrote Grants After ASEC (n=51)	45.1%
Grants Successful Before SLDI (4 out of 16)	25%
Grants Successful After SLDI (19 out of 46)	41.3%
Act as a Resource Person on Grants (n=50)	36%
Improved Fundraising Ability (n=46)	67.4%
Improved Resource Mobilization Ability (n=46)	76.1%
Improved Project Sustainability Ability (n=45)	71.1%

Leadership Achievements	
Received a Promotion (n=49)	53.1%
Increased Income (n=43)	25.6%
Created a Strategic Plan (n=49)	28.6%
Crated a Financial Plan (n=50)	32%
Mentoring Others (n=52)	90.4%

Collaborative Partners (N=52)	Percentage of Alumnae Engaging in Collaboration
Fellow Sisters	65.4%
Government	1.9%
NGOs	7.7%
Foundations	5.8%
Local Groups	9.6%
Diocese	7.7%

### How are Alumane in Tanzania Contributing to the SDGs in Their Ministries? (2017 Alumnae Survey, N=52)



Alumnae can select up to 3 goals they work towards in their ministries

# Success Stories 2017 Country Report

## Tanzania

**Sr. Basilisa Degera Jacob**, SLDI Phase II, Administration track  
 Pallottine Missionary Sisters

### *Grant-Writing & Resource Mobilization Achievements*

- Porticus, \$63,632  
 Construction of a library and computer laboratory to be used by students; 30 employed, over 600 served

Total  
 Funding  
 Secured:  
**\$63,632**

**Sr. Benedicta Anselm**, SLDI Phase I, Administration track  
 Evangelizing Sisters of Mary

### *Grant-Writing & Resource Mobilization Achievements*

- Hilton Fund for Sisters, \$6,575
  - Seminar for Women to help empower women for home management and self-reliance (2012); 21 employed, 300 women served
  - Project ran 2012 June -December
- United Nation Development Program, \$37,260
  - Solar Pumping Water Station to provide water to the community (2009-2011); 30 employed, 3,815 served
- Kinder Mission, \$18,630
  - Construction of three classrooms at the Zinga Bagamoyo (2009); 24 employed, 600 children served
- Aid to the Church in Need, \$13,123
  - Completing the sisters' chapel, which will serve the student sisters studying at St. Augustine University of Tanzania

Total  
 Funding  
 Secured:  
**\$75,588**

**Sr. Assinta Massawe**, SLDI Phase I, Project Directors track  
 Franciscan Capuchin Sisters-Burka

### *Grant-Writing & Resource Mobilization Achievements*

- Missio Aachen, \$16,220
  - Sunflower press--Help people who are producing sunflower to press the seeds for

Total  
 Funding  
 Secured:  
**\$174,610**

oil for them and prepare for sale

- Sticking Porticus, \$20,126
  - Catechist Education Paris project: Educate catechists in Parish level; 53 Catechists; 9 teachers
- Dorothea Sisters in Holland, \$117,409
  - Construction of classrooms
- Missio Aachen, \$20,855
  - Subsidy for running a catechetical center

**Sr. Eutropia Nduye**, SLDI Phase I, Administration track  
 Franciscan Sisters of Charity

*Grant-Writing & Resource Mobilization Achievements*

- Hilton Fund for Sisters, \$20,000 & MIVA Austria, \$14,943
  - Funds for an ambulance
- Hilton Fund for Sisters, \$15,000
  - Vanilla farming to increase income and improve employment among the local people



**Sr. Florida Kaigalula**, SLDI Phase III, Finance track  
 Daughters of Our Lady of Perpetual Help

*Educational & Leadership Achievements*

- After SLDI, Sr. Florida went on to benefit from ASEC's Scholarship program and is enrolled in a two year diploma course in Accountancy

In her own words, she comments:

- “The knowledge I got from the finance course shaped my capability of working. I became more efficient, confidence and competent in performing various responsibilities. Soon after completing the course I was upgraded and became a project coordinator of the congregation. This accountability gave me a very good experience to work with different organization within the country and abroad. Economically, it uplifted the sustainability development of our congregation and the people I was serving. It again created the opportunity to me becoming in charge of the Centenary Pastoral Centre in Bukoba Catholic Diocese. Actually it is a great pleasure to serve different people, helping the needy and become a focal point in solving social, economic and spiritual calamities encountered the society. Education is the fundamental of higher performance and high productivity. It is through education that am motivated and empowered to use the acquired skill to meet my desire of serving God globally. I achieved this realization because of the

knowledge obtained in Sldi - finance course and two years programs respectively. My further anticipation is to continue empowering African girls, women and entire society at large with confidence, competence and integrity. Whenever we manage to empower a woman we likely have the opportunity to influence development and eradicating poverty in Tanzania. Readers, writers and all the impressed people of development wake up! Let's join together to support women and girls towards economic expansion."

**Sr. Priscah Muthoni**, SLDI Phase II, Administration track  
 Holy Cross Sisters of Chavanod

*Leadership Achievements*

- Sr. Priscah Muthoni, and conducted an interview with her. Sr. Priscah is Headmistress at the Holy Cross Nursery & Primary School, which as of January 2017 was #1 in the district, #6 in the region (Dar es Salaam) and #58 in the nation, based on school exam scores.

*Grant-Writing & Resource Mobilization Achievements*

- Sr. Priscah has been very successful in engaging the parents of students in fundraising efforts. She and her predecessors have raised approximately 59 million Tanzanian shillings (about \$26,400) from parents to construct 7 buildings for the school compound, among other smaller projects. The school also received a \$15,000 grant from the Koch foundation to build a dining room.



**Sr. Efrosina Mbiki**, HESA Phase I, Saint Augustine University  
 Immaculate Heart of Mary Sisters

*Academic Achievements*

- Bachelor of Arts with Education, History and Kiswahili (December 12, 2016)
- "My experience as an undergraduate education student met my expectations because I have got...knowledge which is going to help me, my congregation, as well as the society, as I believe that I am a good teacher by profession."
- "The most valuable part of the [HESA] experience which I have got is knowledge and good skills on how to be a good teacher and how to teach, also to be a human resource in any community I live."

**Sr. Magreth John Kiria**, HESA Phase I, Saint Augustine University  
Holy Spirit Sisters-Moshi

*Academic Achievements*

- Bachelor of Arts with Education, History and Kiswahili (December 12, 2016)
- “[HESA was a] satisfactory experience, teaching will help me to help many students from Ordinary level to Advanced level...my expectation is to teach [at] Colleges and Universities. If I complete post graduate (masters), if God wishes.”